

City Pride School

Annual Report

2020-2021



About School

City Pride School is promoted, established & run by "Audyogik Tantra Shikshan Sanstha" popularly known as A.T.S.S.

The school is located in heart of Pradhikaran Nigadi, renowned for its town planning and amenities. The school campus is about 3 acres of land. The pollution free Pradhikaran area gives right kind of atmosphere for better learning.

The School is affiliated to CBSE Board. The school has classes from LKG to 12th Std. The CBSE board results for the previous year is 100 % with more that 50% students securing 90% and above.

Our Core Values



Our Vision

To develop children into enlightened citizens of tomorrow “Reaching New Heights”

Our Mission

City Pride school will emphasize on quality education in a facilitative challenging and positive environment, encouraging sharing and caring so as to make dynamic, inquisitive and rational individuals who display high self esteem and a sense of morality.

Our Approach

City Pride School, believes in developing good traits, habits and life skills along with promising education. Besides honour, faith and excellence, it upholds the essence of Indian Culture and heritage along with modern thoughts and scientific look. Maximum efforts are put in to galvanize the hidden talents of students, build their confidence and create awareness so that they are ready to face the competitive world positively.

City Pride School strives to attain excellence in a happy, caring, secure & dynamic student community, where all students have the opportunity to achieve their highest potential in life". The school provides a range of educational and social experiences appropriate to the age, ability & needs of our students.

Recognitions

❖ **CBSE affiliation** : The school is affiliated to Central Board of secondary education up to 12th standard (affiliation number 1130180 dt 19.03.2009)

❖ **NABET Quality Accreditation**: National Accreditation Board for Education & Training (NABET) is a national level board which accredits institutions who fulfill the quality norms and standards on various stringent parameters City Pride School has received NABET accreditation status for its quality standards with highest marks in year 2012-13 (Accreditation number : WS1216 043 dt 16.08.2012)

City Pride re-accredited by National Accreditation Board for education and training (NABET) for its quality standards and a very sound process based working pattern with highest marks once again in year 2018-19!!

❖ The Finland-based Council for Creative Education (CCE) has certified City Pride School as "**CREATIVE SCHOOL**". The school has got this international certification for Innovative Creative Practices, Design of the Learning Space , Pedagogical Learning Environment and Creative Teaching.

Awards

Our achievements at National and International level:

- City Pride School once again secured top position in the category of Screen Time Management...

City Pride School feel proud to share that - CPS once again secured top position in the category of Screen time management conducted by Times school Online education survey 2020 . Its indeed a very proud moment for all the stake holders as this brings positivity in such pandemic situation and it acknowledges the fact that City Pride School is on the right path in online teaching.

- India School Merit Awards 2019 has been declared and City Pride School is Ranked Number 1 in India under the Top CBSE School for the parameter "Value forMoney".

Brainfeed has selected City Pride School for the **Brainfeed School Excellence Awards 2019 -2020** as one of the **Top 500 schools of India**. The jury unanimously selected our school for transforming education and young minds through a noteworthy spectrum of initiatives and efforts.



- **ISA Award:** The school has received “International School Award 2019-2022” by British council. This award is given only to those schools which exhibit international connect and global exposure in their educational methodology. It is ensured that not less than 80% of the students are involved in project with international philosophy / exposure.



The award is received by CPS ISA Coordinator, Mrs. Sumedha Phadke on behalf of CPS in a function.

Awards in Past Years:

- **Creative School:** The Finland based Council for Creative Education (CCE) has accredited City Pride School as "CREATIVE SCHOOL". The school received this honour for Innovative creative practices, design of the Learning Space , Pedagogical Learning Environment and Creative Teaching.

- City Pride School was conferred with **“Ideal School Award”** by Pimpri Chinchwad Municipal Corporation in the year 2016 for all round development of students and for its highest credibility in society and highest quality standard.
- In order to promote e-governance in various field of work, Government of Maharashtra had constituted an award for **Best IT enabled organisations in the state of Maharashtra in the year 2012-13**. The award was mainly given on the basis of use of technology, transparency, percolation of IT in stakeholders and innovative application of technology. City Pride School was the state winner of this most prestigious award in the school category.
- **National CBSE Science Project Award:** CBSE conducts national level project competition to promote innovative thought and scientific application among school children. Out of total 2700 projects 270 projects were selected for National round conducted at New Delhi. In the previous year City Pride school won this yet another coveted award for its project titled. “Energy Conservation & Reduction of Pollution through Sewage Treatment Plant.” This project received award at the hands of former Union HRD Minister Mrs Smrutilrani at New Delhi. The school also received a special appreciation letter from Hon. Prime Minister Mr. Narendra Modi for this extraordinary achievement.

Our School Website

City pride School's website, namely www.cityprideschool.com is an interactive website which is always updated, and provides powerful medium for communication & interaction.



Details about Students (2020-21)

Std	Boys	Girls	Total
I	79	81	160
II	88	73	161
III	72	89	161
IV	91	72	163
V	94	66	160
VI	81	80	161
VII	90	71	161
VIII	74	86	160
IX	84	76	160
X	91	72	163
	844	766	1610

Details about the Staff (2020-21)

We have an extremely strong team of well qualified, talented, skilled, computer literate teachers. The details are as follows:

Designation	Number	Designation	Number
Principal	1	Accountant	1
TGT	36	PRO	1
PRT	36	Librarian	2
PTI	6	Soft Skill	1
WET	16	System Admin	1
Counselor	1	Peon	36
Lab technician	1	Gardener	1
AO	1	Nurse	1
OA	3	Driver	13
Total –158			

City Pride School staff members



Objectives for the academic year 2020-21

- **To deliver curriculum efficiently with the help of online platform**

The objective relates to the mission of providing quality education in a facilitative, challenging and positive environment. This objective is an ongoing process as due to uncertain situations like pandemics the students were to be tutored individually at their homes. So to deliver curriculum effectively the teachers were trained. The school believes that each child is unique and grooming them is very essential. The so the platform of MS Teams and various tools were introduced to teachers to deliver the teaching effectively

- **To train teachers in online evaluation process**

The objective is related to the mission of providing quality education in a facilitative and challenging environment. During the pandemics the online platform was the only accessible platform to deliver the curriculum so assessment of the same was also an important aspect. The teachers were acquainted with the various assessment tools to be used effectively to complement the teaching learning process.

- **To develop conceptual understanding and application in the subject of Math & Science in the students**

The objective relates to foster the mission of providing quality education in a facilitative, challenging and positive environment. This objective is basically related to conceptual understanding and assessment of the same.

- **To develop the various skills by integrating STEAM Education to the students of Std VI -X with the help of ATAL lab**

The objective is to foster curiosity, creativity, and imagination in young minds and inculcate skills such as design mindset, computational thinking, adaptive learning, physical computing etc. Young children will get a chance to work with tools and equipment to understand what, how and why aspects of STEM (Science, Technology, Engineering, and Math)

- **To equip the stakeholders with online teaching virtual platform**

The objective relates to mission of providing quality education in a facilitative, challenging and positive environment. During pandemics the responsibility of the school to take care of the holistic development of the children with the help of parents increased .To meet this challenge the school trained all the stakeholders and equipped them with this platform to use it effectively to meet the teaching learning process, assessment process and timely communication for improvements

- **To develop logical and analytical skills as well as 21st century skills**

The objective relates to the mission of providing quality education in a facilitative, challenging and positive environment. It is related to interdisciplinary approach. The students will taught to think critically and develop the above said skills through a subject “I qube”

- **To integrate Art with education**

The objective relates to mission of providing quality education in a facilitative, challenging and positive environment .The curriculum is designed by integrating art. The appreciation and the way art is a way of expression is taught to the students.

ONLINE EDUCATION

The academic year 2020 – 2021, faced a very challenging time which brought the world to a complete halt with the Corona pandemic and with lockdown all over the Nation. This isolation was unique and unprecedented event in our lives. It had become imperative to stay at home and we had to decide as to how meaningfully we could utilize our time. In these hard times, we had to maintain positivity and high morale.

We all had faced a completely unprecedented crisis due to the spread of coronavirus all around the world. However, this time had taught us how to build foundations of resilience to face difficult events in future. Conducting exams was the biggest challenge. Students were sent question papers through Topschool and had to solve them under the supervision of their parents . Std. I to Std. VIII had to be promoted to next grades. We believed that our students would have solved the final exam papers at home honestly. This was “Self Evaluation”.

In response to all these challenges, we made use technology for effective teaching-learning to happen. In the initial months of March and April our official platform ‘TOPSCHOOL’ was of great help. City Pride School had not opted for real time online teaching initially, considering the fact that all our students may not have the required internet bandwidth and may loose on real time connectivity. Hence we decided to post the pre recorded sessions which include PPT’s, videos, audios etc. through Topschool only. So the teaching did not stop. To teach remotely, a classroom without students was a huge challenge for a teacher. This situation helped in inculcating the habit of “Self Study” in students. As per the plan, we began our new academic session from 1st April 2020.

As per our daily routine, we would begin our sessions with meditation audio every day.

Coming to the academics section, we had already sent the text book images of few lessons , for all subjects of Std. I to Std. X. Teachers uploaded the study material of two subjects daily for Std. I to V and of three subjects daily for Std VI to IX on TOPSCHOOL. This material will be sent on the previous day by late evening so that on the next day the students could start their studies on time.. This study material

included PPTs, videos, audios which was sent to the students in parts, explaining the first unit or lesson part by part. Every subject was repeated twice a week. This was followed by notes, question-answers, worksheets, home assignments, activity sheets etc.

“All work and no play makes jack a dull boy” so after study time, students were asked to remain engaged in household activities, reading books, making art/craft articles and also in doing physical exercises like yoga/asanas at home. As our usual practice, we also sent some inspirational videos in between upon which parents could you have good discussions with their children.

In the month of May the school decided to conduct online live sessions. To do so the Management thought of the right option of software to be used. We already had Microsoft license. So taking into consideration Cyber Security, cyber safely and the learning management system provided by Microsoft we decided to use **Microsoft Teams**.

Teams were created for all the students and teachers of the whole school. Teams were made class wise and subject wise. In each team channels were made lesson wise. This enabled the teachers, students and parents to get the data for studying lesson wise.

Training sessions were conducted by Dr. Deepali Sawai Madam with help of Mrs. Amruta Dike and Mrs. Aafreen Usmani. Videos, messages and PPTs were send timely to the teachers as a helping material.

A PPT was sent to the students, teachers as well to parents which will gave them an idea about how to use MS Teams.

Our teachers not only covered the scholastic areas but also the co-scholastic areas like dance/ music/art. Our physical instructors kept students occupied by sending them videos on health and fitness and easy exercises that could be done at home.

Our students have responded well to online classes and have been getting their doubts cleared. Since the parents were kept in the loop from time to time, through mails and messages they were well aware of what the school is trying to do to cope up with this change.

City Pride School continued the ONLINE LIVE SESSIONS with a blend of synchronous and asynchronous mode of teaching. With a balanced structure of online live sessions

we were able to cater to the needs of students and parents. A good combination of scholastic and co-scholastic activities kept the teaching learning process moving ahead.

- Readiness for online session The school conducted a survey to understand the availability of resources to assess the readiness for online sessions. The school created awareness amongst the parents and students through a video prepared by the Principal to understand the importance of online teaching learning process during pandemic period. The coordinators sent an audio to stress the importance of continuing learning process in Pandemic period. As an awareness was created amongst the parents and the students they were ready with the equipments and the platform required for smooth delivery of curriculum. The school created login credentials for each student so that they get access to the online platform. The credentials were provided through topschool , mail id , whats app

- Commencement of Online session:
A timetable was prepared to conduct the Teaching learning process smoothly. Taking into consideration the power cut in our area ,the timetable was prepared in such a manner that Thursday was an Off day . The school started with the online sessions in the month of June.

- Attendance:
98 –99 % students attend the online sessions. Only 1-2% students who were not able to attend the online session due to network issue or some medical reasons were supported through offline medium . It was in the form of Videos prepared by the teachers and uploaded on You tube or sent through google drive. The link of the same was provided to the students .They were also provided with hard copies of textbooks as and when lockdown was lifted in their area. Links of the textbook were provided . Regular meetings were conducted with the parents to understand the effectiveness of online teaching learning process.

- Assessment of Learning gaps:
During online session verbal assessment by asking questions was conducted by the teachers . . The various tests assigned in the form of Google forms gave an analysis of the performance of the class and question wise mapping . The teacher was able to

map the learning gaps. Weekly test and activities were conducted to monitor the teaching learning process . The periodic test was conducted online to assess whether the learning objectives are achieved or not. Question wise feedback was provided to the students during periodic test .Virtual interactions were conducted to understand the learning gaps from the feedback given by the parents.

- Remedial Measures taken by school :

Doubt solving sessions were arranged by the teachers for the students . To fill the learning gaps especially observed in the subject of Mathematics Reformative class was conducted after the regular sessions for std III to X .The teacher after mapping the learning gaps reinforced the concepts . Different activities were conducted to make the teaching learning process joyful. A timely feedback was provided to the parents through online sessions and whatsApp so that collaboratively the teaching learning process went on smoothly.

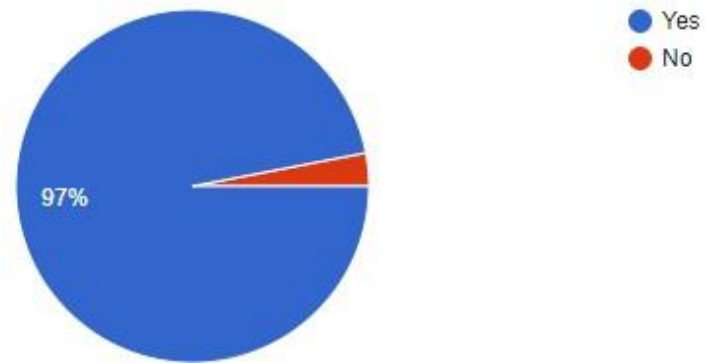
For the all the efforts taken City Pride School once again secured top position in the category of Screen Time Management conducted by Times school Online education survey 2020 .

Its indeed a very proud moment for all the stake holders as this brings positivity in such pandemic situation and it acknowledges the fact that City Pride School was on the right path in online teaching.

Analysis of the Feed Back collected from Parents

1: Does your child have access to different digital devices like Smartphone, TV, Radio, PC, laptop etc. for online learning ?

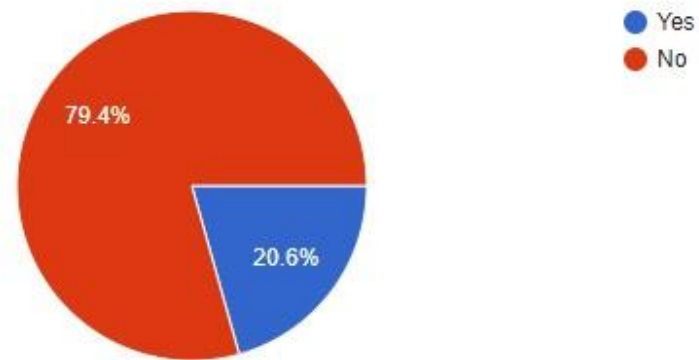
1,323 responses



From the above graphical presentation we understand that 97 percent students have access to various devices for online learning. Remaining three percent have conveyed their problems to us and prefer studying through the videos sent additionally.

2. Does your ward have full and unlimited access to TV channels and/or radio, but not to the Internet?

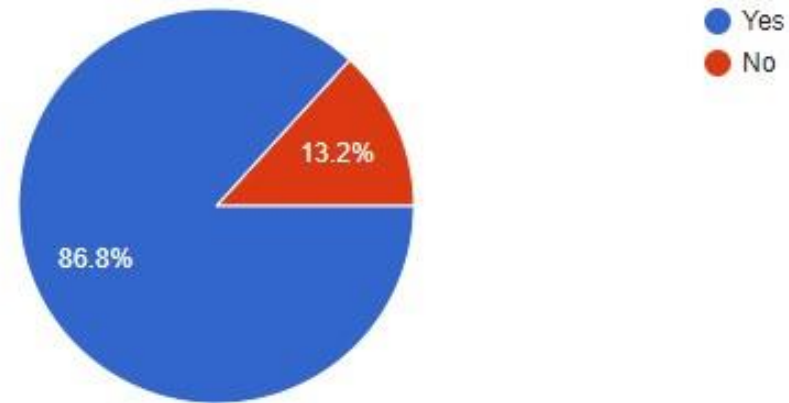
1,323 responses



From the above graphical presentation we understand that students have access to various devices for online learning. However TV channels or Radio are not included as devices for online learning.

3. Does your ward have full and unlimited access to the Internet for continuing learning at home through various devices such as, laptops, tablets, desktops, cell phones?

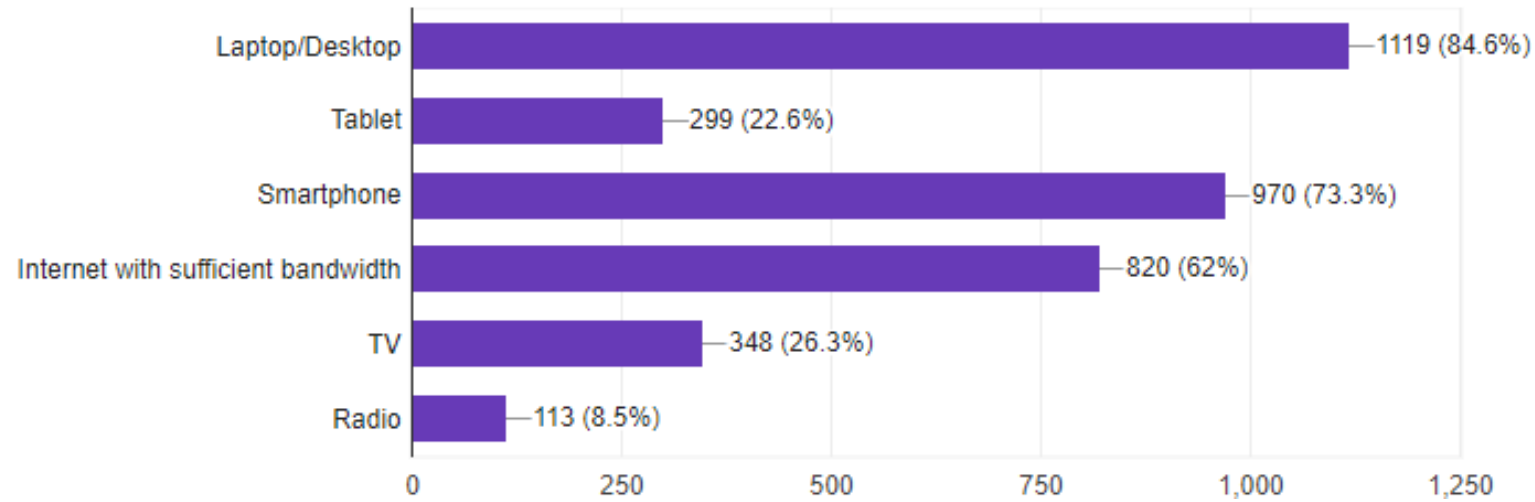
1,323 responses



From the above graphical presentation we understand that students have access to various devices for online learning for which they need the internet facility too. They are supported by their parents with strong bandwidth and connectivity.

4. Check/Select the devices and/or services available to your ward for online learning.
(Multiple options can be selected)

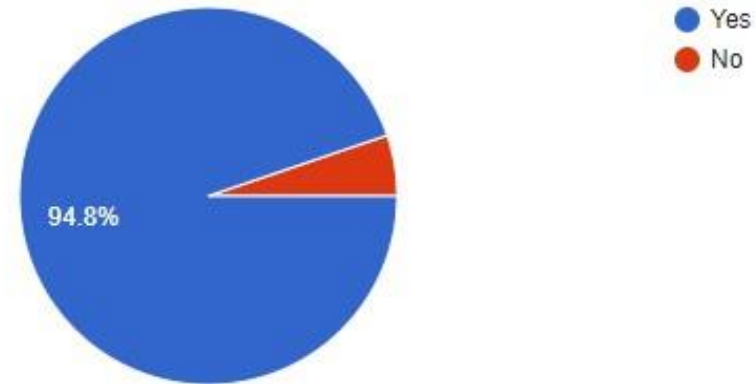
1,323 responses



Students use different devices, most of them use laptop, desktop or smart phone for online learning.

5. Are you satisfied with the online live sessions [synchronous learning] for continuing learning at home.

1,323 responses



Here we see that 94.8 percent parents have shown their satisfaction. The remaining five percent have shared their views. We would share our opinion regarding their views.

This pandemic situation is an unfortunate event in our lives. We can understand the situation and the phase our students are going through. We agree physical classrooms cannot be replaced by virtual classrooms.

But seeing the present situation there is no option other than conducting online sessions which can happen only through the electronic devices.

However our teachers make the sessions very interactive and interesting. To keep the students connected to academics, the school has taken a decision of conducting online sessions, which will prove beneficial in the long run. A little support from parents end will make the child interested in the sessions.

Taking into the consideration the feedback from the parents the no. of online sessions for all the standards are already reduced. At this age we would not burden the students by giving them too much of written work. Appropriate syllabus will be covered.

Online Classes Feedback

6. Did the school support you as parent for accessing / using online platform for learning ?

1,323 responses



The school has given full support to the students and parents during the online mode of learning.

7. Are you satisfied with Microsoft teams as learning platform ? do you think it is safe and secured for children ?

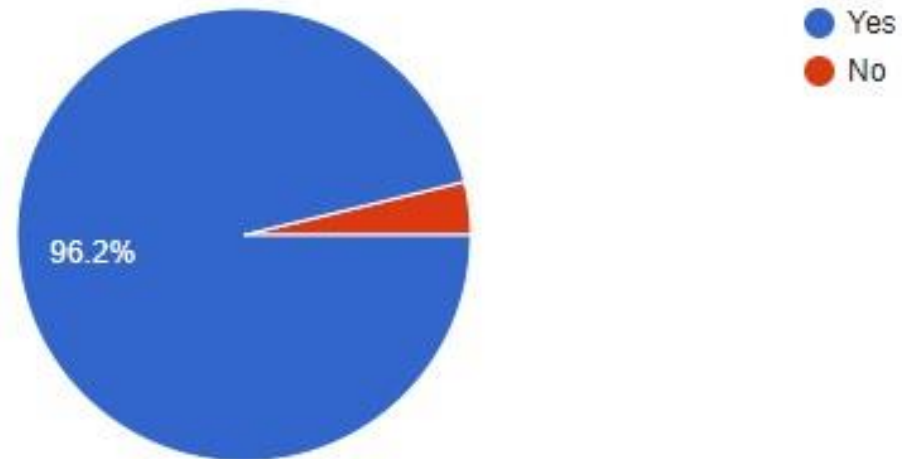
1,323 responses



We can see maximum parents are happy and satisfied using Microsoft teams

8. Are you satisfied with the learning material besides online live sessions like pdf of text books, pre-recorded videos, notes, power point presentations to students for continual learning at home?

1,323 responses



We had already informed the parents that from June onwards, we are teaching online and the videos will be uploaded only when a particular concept is completed and not every day. In fact, this is double work done by our teachers.

Students who miss online teaching classes due to any reason, can refer to the videos as per their convenience. The school has taken efforts to provide the text books even in the pandemic situation.

Reading physical books would reduce screen time of the child. The habit of reading should not be stopped.

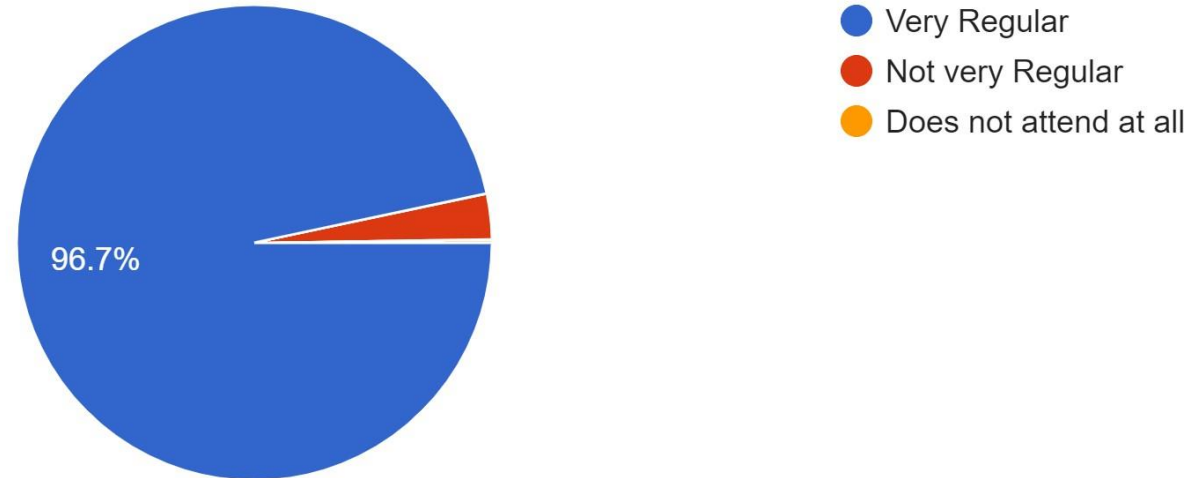
The pace of completing syllabus online differs from physical classroom style. We need to take into consideration the different types of learners and act accordingly. Teacher is the best observer and mentor. All the teachers have designed their curriculum in a perfect manner and will cover it accordingly. Keeping in mind the pandemic situation, the board has reduced the syllabus for Std 9th and 10th. Working on the same lines, we have also reduced 30 percent of the syllabus. So the teachers will not rush or go fast.

Every child has different pace of writing. The notes are uploaded so that the children can copy according to their availability of time. As some suggested dictating notes- if a teacher dictates the notes there is a possibility of many spelling errors. We also need to understand that during online sessions, the teacher is unable to see all the students at one time. If she starts dictating notes she will take a longer time and will surely fall short of teaching time.

Teachers have started with variety of activities under subject enrichment activities. Gradually as students get acquainted to MS teams we will move towards assigning projects too.

9. Is you child able to regularly attend the online sessions ?

1,323 responses

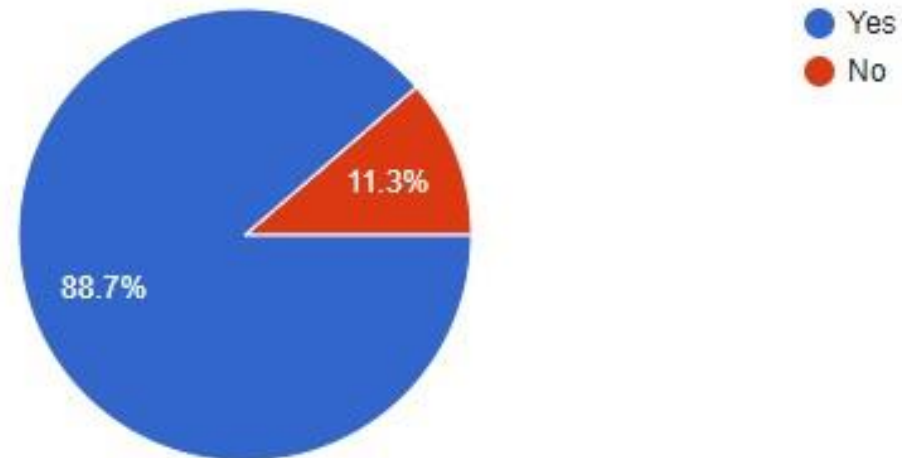


Yes, almost 97 percent students are very regular in attending the online sessions. It has been noticed that sometimes students get disconnected for one or two online classes due to technical issues at their homes. They rejoin again later.

Online Classes Feedback

10. Are you satisfied with the present timetable / number of sessions / timings of the online sessions?

1,323 responses



As per the request made earlier we have already decreased the number of sessions. Right now, we have sessions with a break of 10 minutes and a breakfast break too. Increasing the time interval between two periods will increase the overall time of online teaching sessions thus leading to increase in screen time.

Students end their sessions at 1.30pm. They can have lunch then.

We have thought about the students mental, physical and emotional development. Due to the pandemic situation we all know that the students cannot move out or go out to play with friends in the exterior. Keeping this in mind the school has planned physical exercise sessions also which include a variety of yoga, zumba and aerobics. This if followed, will surely keep children fit and healthy. The breaks in between the sessions should be utilised to close eyes and rest for 10 minutes.

If we continue only with Scholastic subjects the children will definitely get bored. On Thursday there is electricity cut off in many areas, so it is a holiday and instead we conduct classes on Saturday.

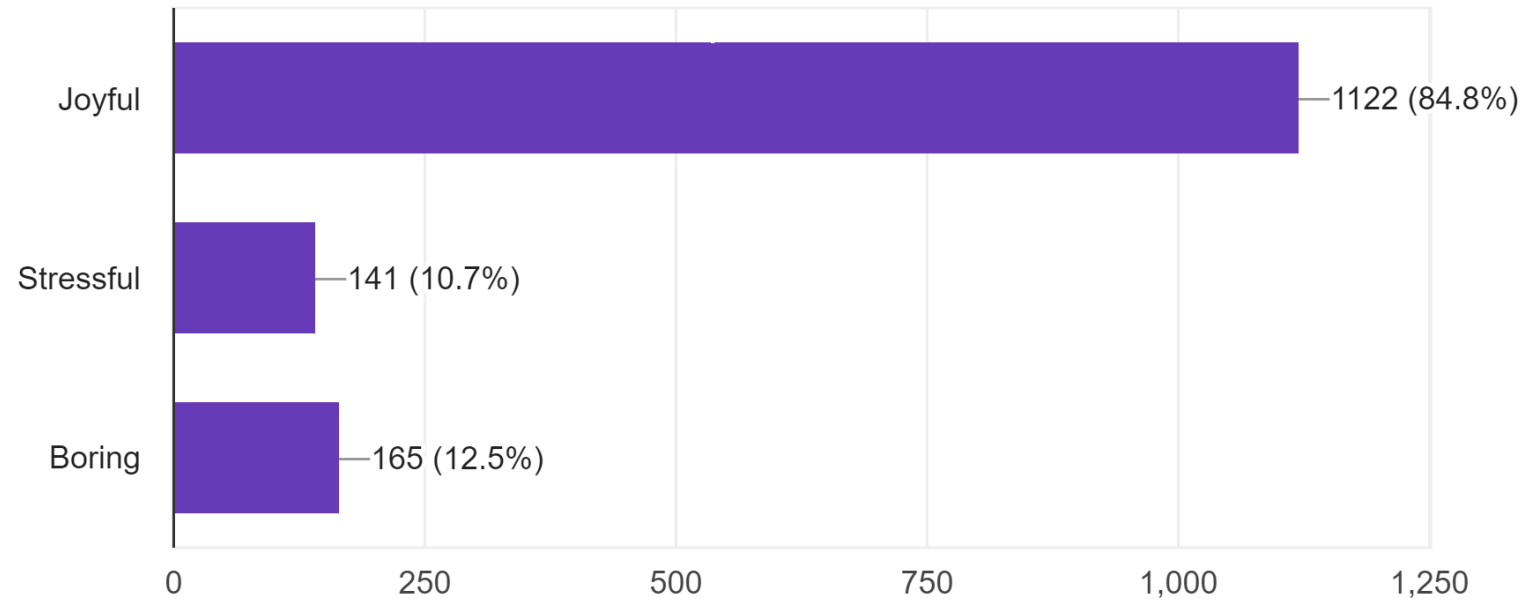
I-Qube is only one a week.

Remedial coaching is done for Maths subject. These sessions are conducted separately after school hours only for selected students.

Teachers do conduct class discussions. Conceptual understanding is very important. At our school we give more importance to this hence the teachers do not rush through the portion.

11. what is your child's feeling about online sessions ? [tick the appropriate]

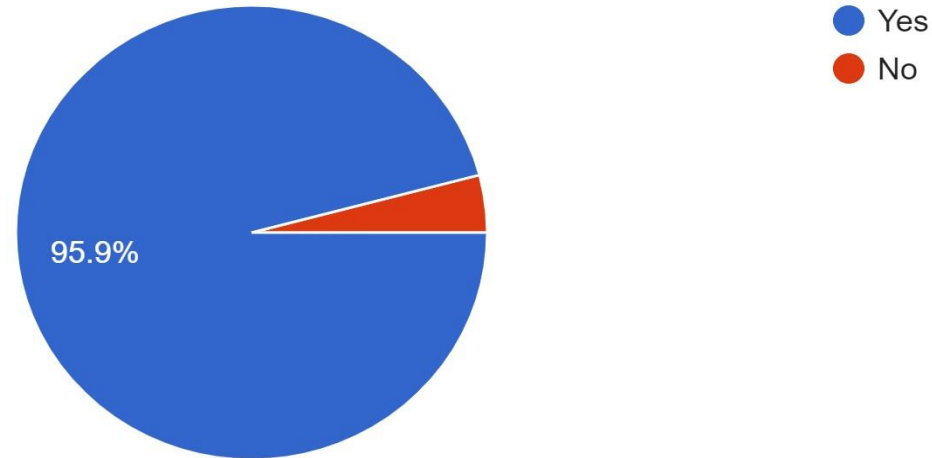
1,323 responses



We are happy to see maximum percent of students enjoy the online sessions.

12. Are you satisfied with the online tests being planned / conducted online in the present situation ?

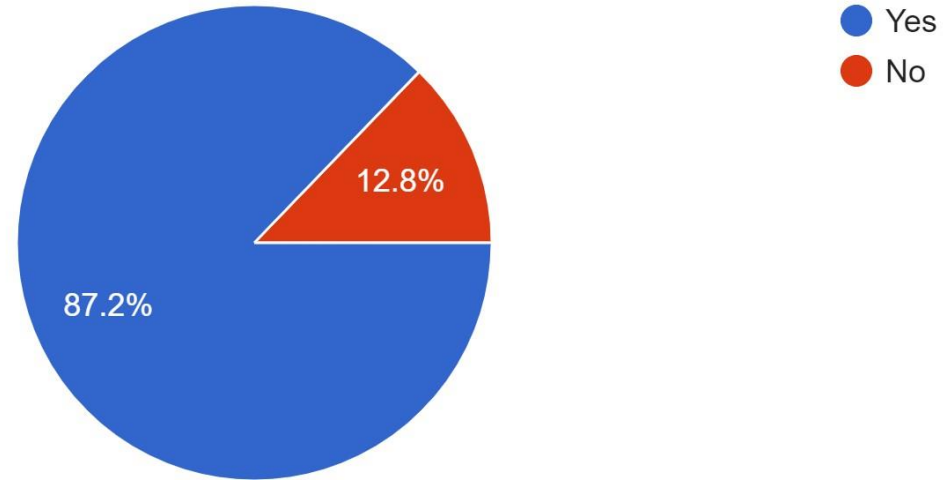
1,323 responses



In the present situation we will have to conduct online tests only. For Std I to IV we had planned test with objective questions and for Std V to X we had a combination of objective and subjective questions. Almost 96 percent parents have shown their satisfaction.

13. Is you child able to upload the assignment / homework given by school ?

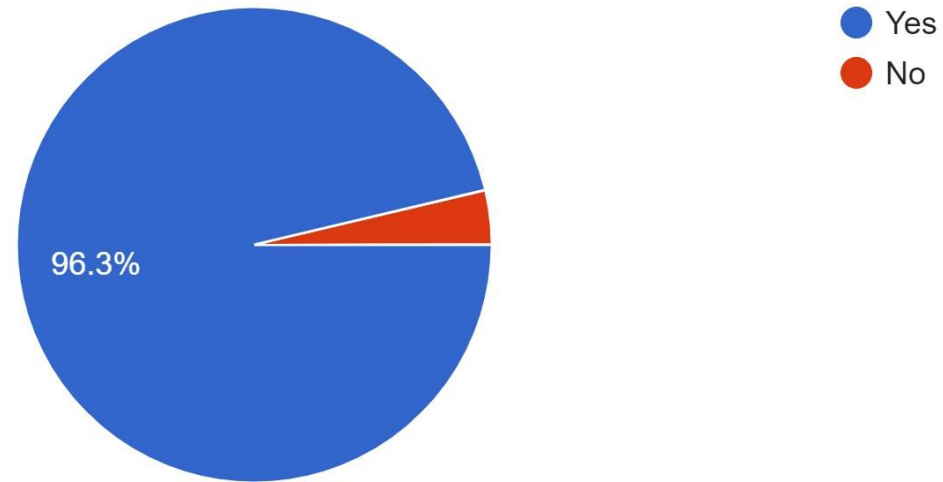
1,323 responses



Here we could see that in the lower classes students need parents help to upload their assignments/homework. But with higher standards students do all tasks independently.

14. Are you satisfied with the parent interaction session done by the class teacher every month

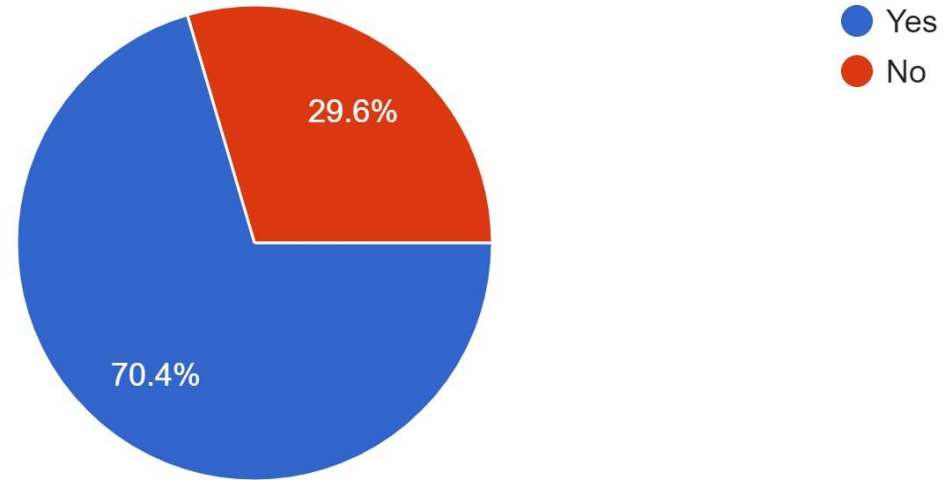
1,323 responses



The interaction days were planned with smaller groups so as to enable parents to have open discussions with the teachers. The class teacher and other subject teachers could interact with the parents.

15. Have you and your kids attended the various webinars conducted by school on topics like career counselling , health in COVID times , parenting session which ever were applicable to you

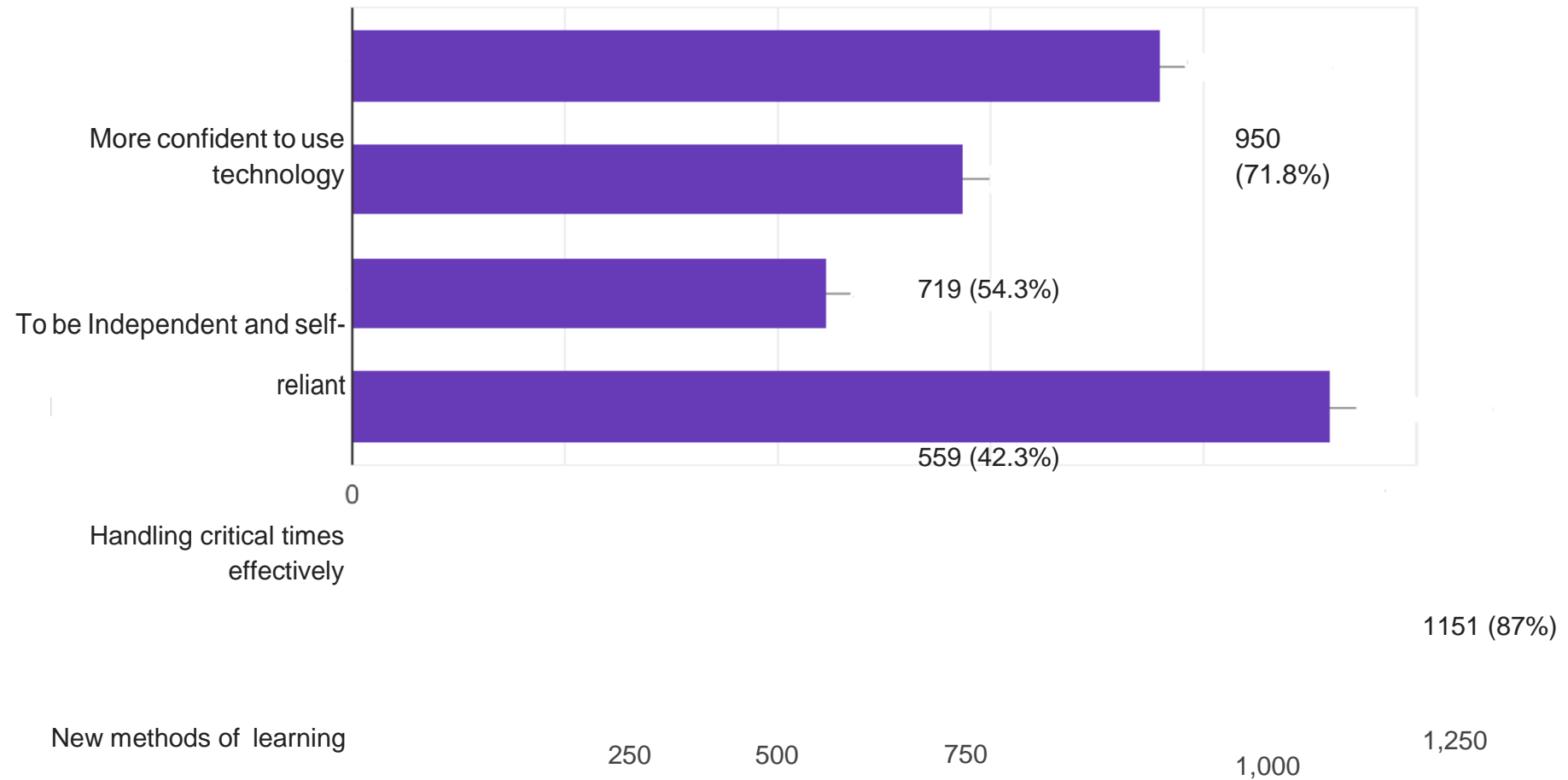
1,323 responses



The webinars conducted at school are very informative. Parents should attend them.

16. What the pandemic and online education has taught your child other than academics [you can tick more than one option]

1,323 responses

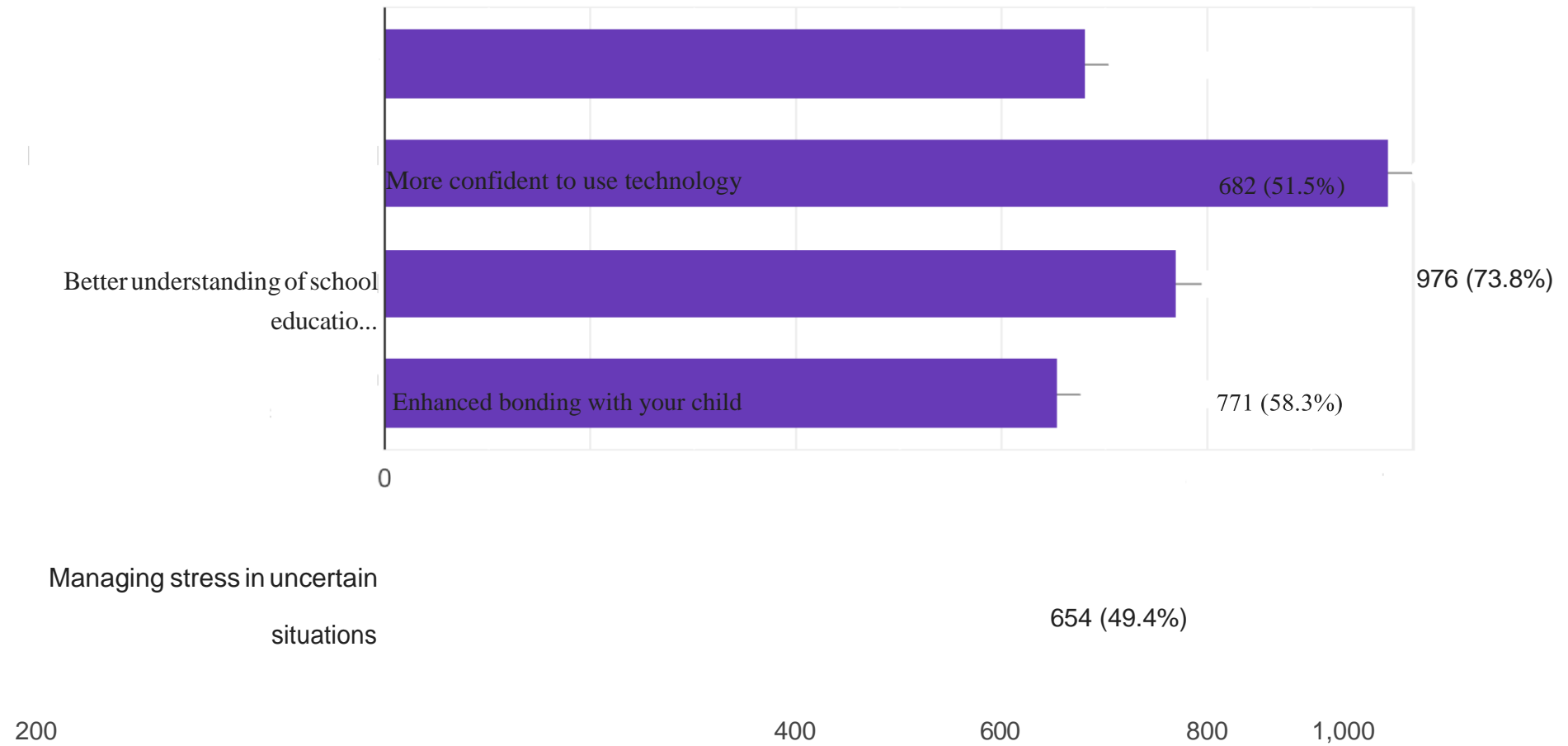


17. What the pandemic and online education has taught you as a parent

[you can tick more than

one option]

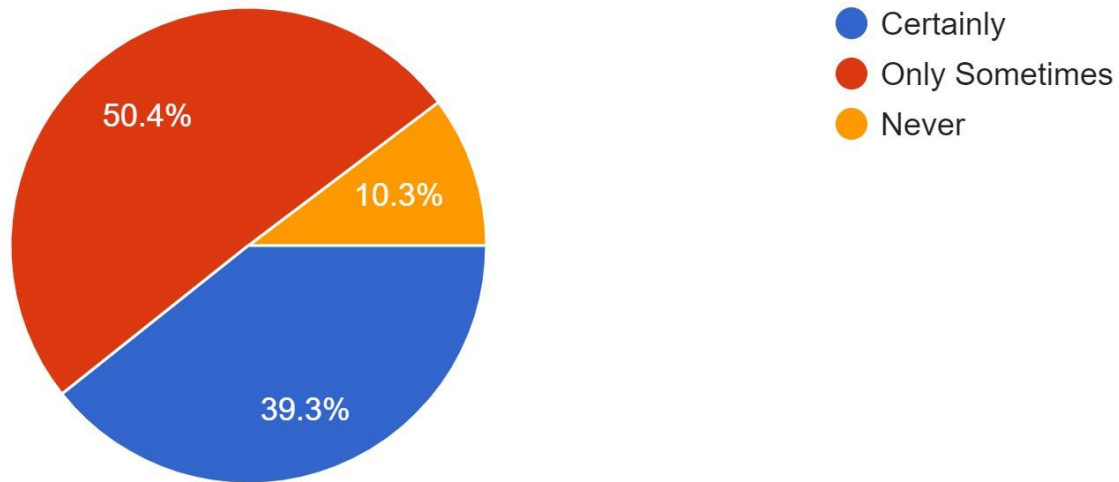
1,323 responses





18. Do you wish that school continues using online teaching methods at some level even after the schools reopen physically as blended learning

1,323 responses



Taking in to account the above response, the school will continue with a blended form of teaching whenever possible. This would keep students and teachers connected to the use of technology in an efficient manner.



CITY PRIDE SCHOOL			
<u>ONLINE TEACHING MS TEAMS SESSIONS TIME SLOTS</u>			
<u>MONTH -JUNE 2020</u>			
<u>FINAL - AS ON 22/6/20</u>			
<u>Features</u>	Std I,II	Three sessions everyday	Time : 9.00am to 11.10 am
	Std III-V	Four sessions everyday	Time : 9.00am to 11.55 am
	Std VI-X	Six sessions everyday	Time : 9.00am to 1.25 pm
	<ul style="list-style-type: none"> Day would start with National Anthem. 		
	<ul style="list-style-type: none"> After National Anthem, a pre-recorded video on Physical Exercise will be played. 		
	<ul style="list-style-type: none"> Breakfast break will be given. 		
	<ul style="list-style-type: none"> Vande Mataram to be played at the end of every section. 		
	<ul style="list-style-type: none"> Break after every session for drinking water, washing hands 		

<u>Time Slots</u>	S.No	From	To	Activity	
		8.35	8.55	National Anthem+ Physical Education	Exercise
		8.55	9.00	Break	
	1	9.00	9.35	1st session	
		9.35	9.45	Break	
	2	9.45	10.20	2nd session	
		10.20	10.35	Breakfast	same for all std
	3	10.35	11.10	3rd session	std I,II ends
		11.10	11.20	Break	
	4	11.20	11.55	4th session	std III - V ends
		11.55	12.05	Break	
	5	12.05	12.40	5th session	
		12.40	12.50	Break	
	6	12.50	1.25	6th session	std VI - X ends



Infrastructure Details

- **Smart class rooms with Wi-Fi campus** - City Pride School has state of art classrooms equipped with LCD projectors and Computers in each class. The entire school is Wi-fi connected with internet connectivity available even in the classrooms .Teachers regularly use Computers for teaching learning and evaluation process. The school has implemented ERP system for effective learning management system

The school has installed CCTV camera on all the school gates and also GPS system in school bus for security.

- **Computer Labs-** To keep pace with advanced technology and to use computers as an application tool ,two computer labs are available with internet connectivity .

- **Atal Tinkering Lab** - Atal tinkering laboratory is a work space where young minds can give shape to their ideas through hands on do-it-yourself mode; and learn innovation skills. Students will get a chance to work with tools and equipment to understand the concepts of STEM (Science, Technology, Engineering and Math). ATL would contain educational and learning ‘do it yourself’ kits and equipment on – science, electronics, robotics, open source microcontroller boards, sensors and 3D printers and computers. Other desirable facilities include meeting rooms and video conferencing facility. Under ATL we have conducted various activities & workshops since the commencement of this lab in our school. Under this area we have many learning spaces.

1. **Robotics Lab** - The school has established state of art Robotics lab in association with Think Labs from IIT Mumbai. The lab consists of as many as 12 robokits and visual programming facility.



2. **Animation and Gaming lab** - A separate well equipped animation lab has been developed by school with high end hardware , software and other accessories .An experience trainer from animation industry has been appointed to impart practical knowledge to students for creating animated films and games. Students have created amazing films which are displayed at annual exhibition.
3. **Fashion Design lab**- The students design and stitch clothes & accessories with latest stitching machines. Qualified fashion designers are appointed for guiding children
4. **Advance Mechanics Lab** – School as developed mechanical engineering lab with the facility of Computer aided design. The 3D printer in the school for manufacturing the actual prototypes of designs prepared by students. Various mechanical engineering concepts are strengthened through use of mechanical tools in this lab.
5. **CAD/CAM Lab** – CAD/CAM Lab is a Computer Aided Drawing / Computer Aided Manufacturing Lab. It is a Mechanical Engineering where students will learn Graphic designing of Machine parts which are used in Automobile Industry, Manufacturing Plant, Defense Sector, etc. Additional knowledge of maths and science, innovative idea, how quality of machines are been maintained in Industry, etc.
6. **Applied Electronics Lab** –Electronics is high end application of physics. It is the foundation for automation and technology. Along with learning basic principles of electronics through hand on experiments children prepare use full electronics products. Kids make electronics gadgets in the state of art electronic lab.
7. **CREYA Lab** - We at school have already introduced experiential learning program which revolves round STEAM - skills of Science Technology, Engineering , Art and Mathematics. These skills help in developing problem solving and critical analysis and prepare students to think out of box so that students can apply knowledge to solve real life problems. A special lab with tabs and manipulates has



been made available for children wherein they design different structures. Students work in groups and presents their presentations.

- **Library** - The school has two well stocked libraries with thousands of books on various topics, magazines , reference books , CD collections for teachers and students.
- **Maths Lab**- To explore mathematical concepts in practical manner and create visual impact of mathematical concepts, the school has well equipped maths lab where students of class I-VIII visit regularly and learn maths enthusiastically.
- **Science Lab & Discovery Lab**- School has established three science labs which stimulates the need of students to know how things work. Along with this school has developed “Discovery lab ” with guidance from Gakken Science Academy Japan. These labs develop little scientists and help to teach scientific principles in the most amazing way.
- **Medical room**– The school has well equipped medical room for first aid treatment. A nurse is appointed for treating medical emergency and school is connected to nearby super specialty hospital.
- **Activity room**- An activity room well equipped with toys ,Educomp smart class is available for preprimary students.
- **Seminar Hall** – School functions and parents meetings are conducted in the school seminar hall.
- **Counselors room**- to cater to learning difficulties seen among children and to



help children overcome their emotional and social insecurities and achieve better confidence, school has appointed fulltime counselors.

- **Sports Ground**- The school has an in campus play ground to bring out the sporting talent of children and inculcate spirit of sportsmanship



Education at CPS

Activity Based Education:

Education at City Pride School is based on project approach with exposure through field visits, research projects, science workshops and presentations. The Continuous and comprehensive evaluation pattern [C.C.E.] is followed meticulously in the school. Recently the school has been selected by CBSE board for its pilot research project among the select 60 schools throughout the country.

The education system in our school aims at helping students in understanding the facts by working hands-on, applying simpler & investigative learning way so as to arouse interest & develop better understanding in their subject. The newly set up discovery science lab on the principals of GAKKEN education system in Japan is an appropriate example of learning science through nature.

Skill Development Approach

From standard 6th onwards the school provides soft skill training to students to enhance the creativity, innovation, thinking, and problem-solving, communication skills, social & emotional learning along with essential life skills for building their confidence and leadership skills. The innovative programs make the children ready for 'out-of box' thinking and also helps in developing their all-round personalities.

Robotics

Learners of all ages enjoy hands-on construction activities. Robotics is a platform for the students where they get a chance to indulge themselves with the applications of a branch of technology that deals with day to day activities. The aim of hands on experience with engineering and mechanics provided in the robotics class is to put students in the role of creating and designing with information technology.



In Robotics Lab, students learn about different mechanisms involved in different machine and the work on how to make them automatic by doing programming. Students of Std 9 learnt to control robot through mobile app using Bluetooth technology. Students of Std 10 made integrated projects using all ATL labs.

1. Connected to this CPS students **participated in International Design Olympiad** which is organized by Design Derivatives to inspire students to build creative confidence through Design and Design thinking. It is a platform for young minds to embark upon a creative journey, to explore the application of knowledge gained in school and to discover their hidden talent and aptitude for design.

Participation in all 3 rounds was virtual with students attending all activities from their homes.

Final round conducted on 8th Nov,2020. It was project based round. Students needed to design a solution to the everyday problem that they see around.

2. Our students of Std 8 and 9 are participating in program the international level program “**Seed the Future Entrepreneurs**” organized by La Foundation Dassaults Systems.. As part of this program a team from selected schools, comprising of a passionate teacher and 5-6 bright students is formed to make an imaginary start-up company. They designed a product of their dream, manufactured it using 3D Printing, developed a marketing campaign for their product and representing school in a playful competition.

Our students have made a Special product for Special purpose- **WIN-GLA-VAC(Window Glass Vaccum Cleaner)**. It revolves around a Simple Fundamental “A clean Home is Happy Home” The students worked in ATL



Labs , designed the product in XDesign Software and made their dream Product. They will present their product in the final round in March 2021.



Animation and gaming

Another most popular elective that the students can choose since std. 6th is “Animation and Gaming “. A separate well equipped animation lab has been developed by school with high end hardware, software and other accessories .An experience trainer from animation industry has been appointed to impart practical knowledge to students for creating animated films and games. Students have created amazing films which are displayed at annual exhibition. Under Animation, the school students designed the images for the 8th “Doodle for Google” competition, Google invited kids to create Doodles for the given theme –“If I could teach anyone anything, it would be.....”



Electronics

Electronic is the modern application of physics. It is the foundation for automation and technology along with learning basic principles of electronics through hands on experiment. Children prepare useful electronic products. Recently our students participated in the Ignited Minds Challenge supported by INTEL was organized in Hyderabad by Creya Learning. It was a National level competition cum exhibition. City Pride School got selected as one of the National level challenger team. The team made a project called EASE – Environmentally Agile Smart Electronic Device. Our school team got felicitated as National level challenger team, the goodies students got certificates and school got a trophy and a certificate too.



Environment Awareness

Activities conducted under Environmental Education



- **Seed Plantation**

The students of class VII Vigour & V Joy took up an activity on plantations. The students planted different plants in and around their house. The plantations included medicinal, ornamental and vegetable plants which could be grown easily in small area or in the balcony in small pots.

Students also made seed balls using fruit seeds and soil. These balls were later scattered when they visited nearby forts or hilly areas. These balls were even given as a return gift to their friends and relatives as a eco-friendly gift and the value of conservation of environment was imbibed among the kids.

The students of class V Joy also conducted interviews of different people which helped them to develop a different point of view towards conservation of nature and plantations.

The students of Std -VII also created awareness by writing slogans and poems about conservation of plants/trees.



- **Segregation of wet and dry waste.**

The students of VII Hope took up an activity on segregation of wet and dry waste. Where the students visited their Neighbours and created awareness and told the importance of segregation of the dry and wet waste. They also interviewed people about what is done of the wet waste and got an answer as where people have good space, they are making compost of the same while others just hand over the separated garbage to the garbage collection van.

- **Eco-friendly way of living**

Students of Class VIII Courage along with their class teacher Mrs. Ranjeetha Choukekar took up an activity Eco-friendly way of living. In this activity the team focused on the 3Rs (Reduce, Recycle & Reuse). Students have made variety of decorative pieces from the waste that was generated at their end, they have even reused their old clothes by painting and making them look more attractive. They have also suggested how the waste material like old cards, cloths or eco-friendly plates can be used to make invitation cards, greeting cards, etc. They have also suggested to make pouches from old t-shirts, strolls, etc.

- **Water Conservation**

Students of class VII Faith took up an activity on Water Conservation. Through which they could keep a track of the water used in their own homes and also came up with some good ideas of conservation of water and also created awareness among their friends and Neighbours.



Innovative Activities

Journalism

City Pride School has undertaken another innovative activity called “Journalism”. We believe that journalism is an attitude and not merely a profession!! A team of “School Journalist “are trained with basics of Journalism by experts. This team publishes a newspaper called “Quest” which covers news and articles related to Global , National , City and school level. School journalist team exhibits high commitment and confidence towards this noble cause. This activity has developed students vigilance , observation



Journalism Team

‘Connect to Inspire ’

Bridging the gap with parents - We believe that parents and school are integral part of child’s life and they need to work together for optimum development of the child. City Pride is blessed with most cooperative and enthusiastic parents who believe in basic philosophy of our school. Through the programme “Connect to Inspire” school has encouraged parents to actively participate in various activities of the school and this platform would enable parents to get strongly connected to the school.



Social Connect

City Pride School emphasizes on the overall development of the students by motivating and polishing their skills and improvising their areas of talents. We also work on social development of our children by engaging them in practical activities done for society. The encouragement by the school and the enthusiasm by the students is a perfect combination which helps students to explore and express themselves and to realize the real life situations. The various activities done by the school for the same are:

Donation

ATSS trust running City Pride School, IICMR and ATSS college in PCMC contributes Rs. 8 lakh towards war against CORONA under corona relief fund . Out of which Rs. 4 lakh are donated to Chief minister relief fund , Rs. 2 lakh is donated to PM cares fund and the trust has contributed Rs. 2 Lakh towards grain packets and kits distribution to the Needy in PCMC .

The Chairman of the trust Mr.Manohar Jambhekar said that our small contribution is backed with our deep support to all timely initiatives taken up at state and central level in the war against CORONA virus. We are sure that we will win this war in the end. The best wishes of thousands of Indians like us are with our PM.



Cultural Activities

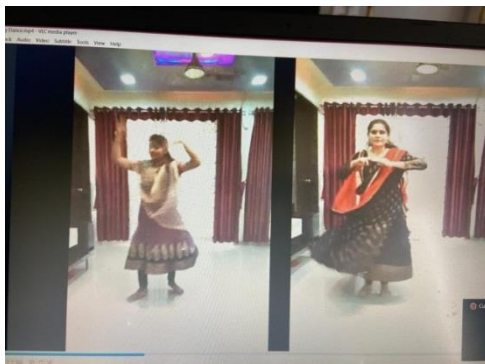
With our vision to develop enlightened citizens, the school gives special emphasis on developing cultural and creative instincts among our children. On a regular basis, through the daily assembly significance of the day is mentioned to help them improvise their knowledge. The School has developed various creative clubs where we systematically train them for various Indian forms of art like Bharat Natyam, Kathak, Western Dance ,Harmonium , Tabla and Indian classical singing from standard first onwards. Students appear for GandharvaMahavidyalaya examinations through school. Expert coaches with “Visharad” are appointed for honing these skills

Drawing and art coaching is another distinct feature of the school, which is carried out by expert teachers. Students appear for Elementary and Intermediate exams every year and secure good grades.



Virtual celebrations during pandemic

World Music Day, Gurupornima , Ashadhi Ekadashi, Independence Day , Children's Day , Republic Day, Marathi Diwas etc. were celebrated virtually.

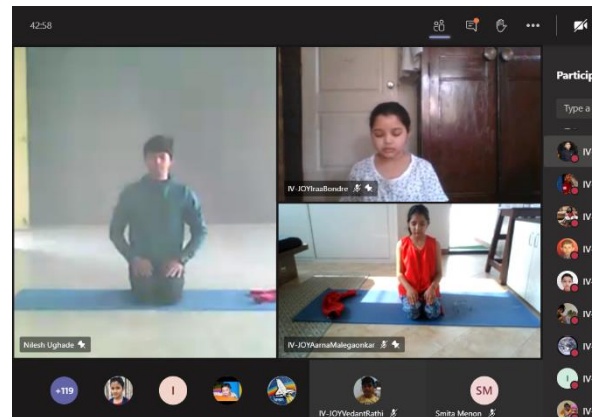




Health & Physical Education

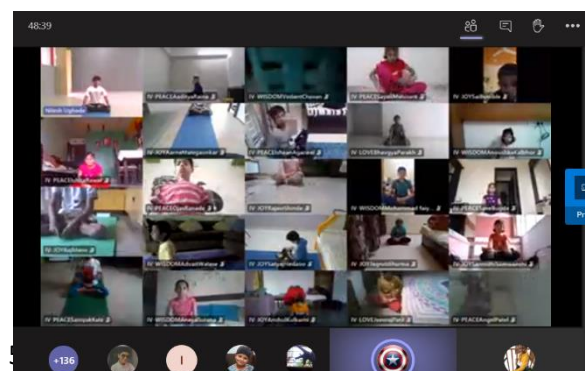
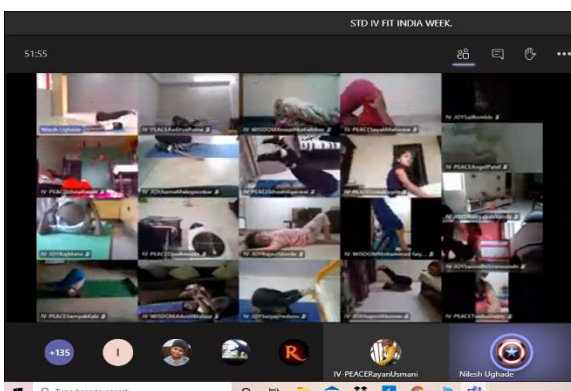
Morning exercise:

In this pandemic situation everyone has realized the importance of Physical fitness and immunity .So we City Pride Sports Department conducting morning exercise for all the students from standard 1st to 10th , covering all physical fitness factors . Small videos of strength exercises, cardio exercises, agility exercises, coordination activities, yogasanas and Pranayam were prepared and sent to students. Everyday morning session starts with one of these videos. All the students from standard 1st to standard 10th do these activities everyday and are finding these activities beneficial. Now they are feeling mentally and physically strong with a strong immune system.



FIT India Week

Fit India week was celebrated virtually in City Pride School in second week of December from 6th of December to 12 of December 2020. All the students from standard 1st to 10th participated in this activity. Various sessions of physical activities were planned by sports department. Different endurance activities, agility activities, strength activities, yoga session, and various physical exercises with use of home available equipment were taken in this whole week. Students as well as their parents enjoyed these activities. This step taken by government of India was appreciated and liked by parents and students.





**ACHIEVEMENTS:
CITY PRIDE SCHOOL TOPS CBSE
STD X RESULT**

(Last 8 years at a glance)

Particulars	Name of the Topper	Percentage	10 CGPA	Between 9 CGPA-10 CGPA	Below 9 CGPA	Total number of students
2012-13	Sanjeev Grampurohit	94.80%	7 students	17 students	17 students	41 students
2013-14	Govind Menon	98.40%	31 students	33 students	23 students	87 students
2014-15	Disha Gupta	98%	18 students	32 students	35 Students	85 Students
2015-16	Avni Jain	98.80%	34 students	28 students	24 students	86 students
2016-17	Vinaya Nair	99%	28 Students	26 Students	33 Students	87 Students
2017-18	Yash Rajesh Kulkarni	97.20%	-	-	-	86 students
2018-19	Saket Uttam Dhore	97.08%	-	-	-	83 students
2019-20	Vedant Talegaonkar	98.8%	-	-	-	134 students
2020-21						



ACHIEVEMENTS:

SUCCESS AT COMPETITIVE EXAM

The school has been taking hard efforts to develop the logical , analytical and quantitative skills through a modified and integrated curriculum with the coaching of various competitive examination like State Board Scholarship Exams , National Science projects, Spell-Bee ,UCO ,NSO ,IMO ,IEO ,IPM ,Mathex (NECM) IIT Quiz ,Bournvita Quiz ,HomiBhabha, MTS,NTS ,Maxmuller German Exam, Infosys-“ Spark Catch them Young ” ,Quiz etc.

- **Dr Homibhabha Young Scientists Exam Results**

We are proud to share that in Dr. Homibhabha Young Scientists Exam, CPS bagged total 1 gold medal, 2 silver medals, 2 bronze medals.

Std 6th:

Ojas jain - Gold medal

Kaustubh uthale - Silver medal

Amogh hirve - Silver medal

Tanuj shah - Bronze medal

Std. 9th:

Arnav Thorat- Bronze medal

- **Maharashtra State Scholarship Result**

Once again fantastic results in Maharashtra state scholarship. As many as 10 students from City Pride School appear in the state merit list.

Only top 50 students from the entire CBSE schools in the state are considered for the merit list, so it's very difficult to make it into the merit list of CBSE.

It's the highest number of merit holders from a single CBSE school in the state for both std.5 and std.8



**Pre-upper Primary (PUP) Scholarship Exam Std 5
State Level CBSE Merit List**

Sr. No	Merit Rank	Name of the Student	Percentage
1	2	Vasundhara Sanjay Mahadik	90.1408
2	2	Tanmayee Virendra Athawale	90.1408
3	3	Arnav Prashant Kothawade	89.4366
4	6	Atharva Sachin Mahajan	87.3239
5	7	Pushkar Dhanesh Deshpande	86.6197
6	12	Bhargab Bishwambhar Mishra	83.0986

**Pre-Secondary School (PSS) Scholarship Exam Std 8
State Level CBSE Merit List**

Sr. No	Merit Rank	Name of the Student	Percent age
1	3	Tanishka Atul Doiphode	88.6667
2	5	Aarjav Ankhush Mukkirwar	86.6667
3	7	Apoorv Kiran Jamade	84.6667
4	10	Mudit Mahesh Behra	82.6667



• **Unified Cyber Olympiad – 2020 Results**

Sr.No	STUDENT'S NAME	CLASS	ALL INDIA RANK	ACHIEVEMENT
1	Ritvi Shetty	3	78	National Achiever (Top100).
2	Tvisha Kankhar	3	128	Class Second Ranker of class in school
3	Jiya Arun Mittal	3	146	Class Third Ranker of class in school
10	Satyaj Hedao	4	381	CLASS TOPPER of class in school
11	Shete Sai Sunil	5	75	Congratulations! National Achiever (Top100).
12	Vedant Afre	5	92	Congratulations! National Achiever (Top100).
13	Sujay S Sindagi	7	177	CLASS TOPPER of class in school
14	Sayali Raviraj Gaikwad	8	139	CLASS TOPPER of class inschool
15	Parth	9	135	CLASS TOPPER of class in school



- International English Olympiad 2020 Results**

Gold Medal of Excellence: 22 students

Medal of Distinction : 09 students

Zonal Bronze Medal + Certificate of Zonal Excellence : 01 student

International Gold Medal + Certificate of Outstanding Performance : 01 student

Sr. No	Class	Name of the student	Awards Won
1	3	AAROHI SANDEEP AVHAD	Medal of Distinction + Certificate of Distinction
2	3	PARTH SATISH KULKARNI	Gold Medal of Excellence + Participation Certificate
3	3	ABHA TORNEKAR	Medal of Distinction + Certificate of Distinction
4	3	MITANSH SARAF	Gifts Worth Rs. 500/- + Medal of Distinction + Certificate of Distinction
5	3	AKSHARA REDDY CHAMAKURI	Gold Medal of Excellence + Participation Certificate
6	3	ZIDANE YUSUF	Gifts Worth Rs. 1000/- + Zonal Bronze Medal + Certificate of Zonal Excellence
7	3	AMEYA TUSHAR YADAV	Gold Medal of Excellence + Participation Certificate
8	3	SHARVARI AMOL PHULE	Gold Medal of Excellence + Participation Certificate
9	3	AKSH AJAY BANKA	Gold Medal of Excellence + Participation Certificate
10	3	YUKHTAH SAMEER DESHMUKH	Gifts Worth Rs. 500/- + Medal of Distinction + Certificate of Distinction
11	3	RAJVEER BOTHE	Gold Medal of Excellence + Participation Certificate
12	3	JIYA ARUN MITTAL	Gifts Worth Rs. 1000/- + International Gold Medal + Certificate of Outstanding



			Performance
13	3	ABHINAV THAKRE	Gifts Worth Rs. 500/- + Medal of Distinction + Certificate of Distinction
14	4	AAROHI BHALERAO	Gold Medal of Excellence + Participation Certificate
15	4	AKHIL AKSHAY DESHMUKH	Gold Medal of Excellence + Participation Certificate
16	4	ARYA PRAMOD KATHE	Medal of Distinction + Certificate of Distinction
17	4	AADYA SANTOSH JAMBLE	Gold Medal of Excellence + Participation Certificate
18	5	ADVAIT KULKARNI	Gold Medal of Excellence + Participation Certificate
19	5	DEVESH PRADEEP RATHI	Gold Medal of Excellence + Participation Certificate
20	6	GARGI DESAI	Gold Medal of Excellence + Participation Certificate
21	6	ANIRUDH BALIGA	Gold Medal of Excellence + Participation Certificate
22	6	ANSHIKA DESHMUKH	Gold Medal of Excellence + Participation Certificate
23	7	- SIDDHI MAHESH DESAI	Gold Medal of Excellence + Participation Certificate
24	7	ADVIKA KANKHAR	Medal of Distinction + Certificate of Distinction
25	7	OJAS MUKESHKUMAR JAIN	Gold Medal of Excellence + Participation Certificate
26	7	ANKITA THAKARE	Gold Medal of Excellence + Participation Certificate
27	8	SAMAY SATISH PAI	Gold Medal of Excellence + Participation Certificate
28	8	TANVI KONDEDESHMUKH	Medal of Distinction + Certificate of Distinction
29	8	MANASVI KSHIRSAGAR	Gold Medal of Excellence + Participation Certificate
30	8	ADITYA DNYANESHWAR GAIKWAD	Gold Medal of Excellence + Participation Certificate
31	9	MUDIT SHIVANT	Gold Medal of Excellence +



		BEHRA	Participation Certificate
32	9	AKSHAT KAKADE	Medal of Distinction + Certificate of Distinction

- **IPM 2020 Mega Final Results** – Out of 103 students, 49 were meritorious and won cheque prize money

Sr.No.	Name	Std	Rank	Certificate Type	Prize
1	Chordia Sarthak Sachin	3	32	Merit	448
2	Malegaonkaraarnashailesh	3	67	Merit	400
3	Karamchandani Himansh Manish	3	96	Merit	381
4	Pawarasmiavinash	3	96	Merit	381
5	Kathearyapramod	3	104	Merit	350
6	Kulkarnisiddharthashutosh	3	158	Merit	300
7	Vardhan Prashant Surana	3	173	Merit	300
8	Narwade Arnav Dadarao	3	180	Merit	300
9	Kulkarnianshulbhushan	3	216	Merit	250
10	Parekh Dhruv Dhanesh	4	14	Merit	500
11	Rout Rushil	4	50	Merit	404
12	Shete Sai Sunil	4	50	Merit	404
13	Kurkure Shruti Chetan	4	62	Merit	400
14	Narke Devansh Sachin	4	62	Merit	400
15	Patil Pranav Manohar	4	62	Merit	400
16	Prabhu Smera Yatin	4	85	Merit	400
17	Gambhire Lavanya Sachin	4	114	Merit	350
18	Gurram Eshan Ammbalal	4	123	Merit	350
19	Chaudhari Sarthak Deepak	4	134	Merit	350
20	Rathi Devesh Pradeep	4	147	Merit	329
21	Afre Vedant	4	154	Merit	300
22	Jambhekar Rishita Ajit	4	154	Merit	300
23	Khire Atharv Vivekanand	4	154	Merit	300
24	Mujumdar Shaurya Shirish	4	154	Merit	300
25	Ambikar Ananya Sarang	4	180	Merit	300
26	Palempati Vishruth	4	185	Merit	300



27	Bhowmik Spandan	4	201	Merit	250
28	Sindagi Sumeet Shrikrishna	4	202	Merit	250
29	Shende Swara Mahendra	5	14	Merit	500
30	Agarwal Siddhant Rajesh	5	26	Merit	500
31	Saraf Kuhu Sharad	5	94	Merit	400
32	Athavale Tanmayee Virendra	5	133	Merit	350
33	Shah Himani Hitesh	5	140	Merit	350
34	Kothawade Arnav Prashant	5	200	Merit	267
35	Jain Ojas Mukeshkumar	6	9	Merit	833
36	Saraf Mahant Abhay	6	115	Merit	350
37	Hirve Amogh Achyut	6	132	Merit	350
38	Kankhar Advika Sourabh	6	224	Merit	250
39	Sindagi Sujay Shrikrishna	6	234	Merit	200
40	Uthale Kaustubh Sunil	6	239	Merit	200
41	Doiphode Tanishka Atul	8	42	Merit	425
42	Behra M Maheshkumar	8	85	Merit	400
43	Aherra Prana Prafulla	8	106	Merit	350
44	Lokhande Jaideep Niket	8	118	Merit	350
45	Kulkarni Paras Chandrakant	8	126	Merit	350
46	Oruganty Arnav Anshuman Rao	9	32	Merit	450
47	Thorat Arnav Gorakshnath	9	32	Merit	450
48	Arora Paarth Jitender	9	45	Merit	450
49	Kulkarni Rutu Pradyumna	9	63	Merit	400



ONLINE PARTICIPATION AND SUCCESS AT OTHER SCIENCE PROJECTS

Details of Projects 2020-21 - NATIONAL CHILDREN'S SCIENCE CONGRESS

A Programme of National Council for Science & Technology Communication Department of Science and Technology Government of India

The school participated in NCSC project competition. The following 5 projects were presented at the competition.

S.NO.	GUIDE TEACHERS	PARTICIPANT'S NAME	PROJECT TITLE
1	Kamiya Sharma	Sampann Sanghai std 8th-	Non contact temperature assessment device
	Pallavi Chaudhari	Chinmayee Vibhute std 9th-	
2	Kapil Hole	Ayush Pawar-	Rapid Safe Senso Check
	Vaishali Hargude	Mangirish M	
3	Rasika kulkarni	Arpit kataria Std-7 H	Sustainable societies in smart cities
		Amogh hirwe Std -7 H	
4	Rekha Krishnaprasad	Tanishka Kulkarni std 8 th -	Bio- degradable sanitary pad using bamboo and tapioca starch
		Aarsha sadan std 8 th -	
5	Rekha Krishnaprasad	Siddharth kunachi std 9 th -	Using an Eco-friendly material for reduction of plastic usage on a large scale.
		Nandana Rajesh std 9 th -	

All the above 5 projects got selected at the District level.

A proud moment - The project title "Sustainable Societies in Smart Cities" won at the State level. The teacher incharge , Mrs Rasika Kulkarni and the students Arpit Kataria and Amogh Hirwe of Std 7th received certificates



Sports

- CPS student Siddhesh Niphadkar (Std 7) has made a record with "INDIA BOOK OF RECORD" as Youngest To Cover 100KM on Bicycle in Minimum hours under IBR 2021. He Received Achievers pack yesterday From Delhi Chief Minister Office. Containing GOLD Medal with India Flag Colour String, INDIA Badge, IBR Pen, IBR ID card, IBR Car Stickers.





CITY PRIDE SCHOOL
Online Participation in various competitions - 2020-21

Art & Craft Department

- **Save Tiger drawing competition** - Conducted by: My Gov for class: 1st to 4th on 10th August 2020. Total 100 students participated in the competition.
- **Gandagi mukta mera goan** - Drawing competition conducted by CBSC For classes: 6TH TO 9TH which was held on 12 August 2020. Total 25 students participated in the competition.
- **Satark bharat samrudhha bharat** drawing competition conducted by: Central Bureau of Investigation for classes: 6th to 9th which was held On: 27 October 2020. Total 25 students participated in the competition.
- **Fit India drawing competition** conducted by: CBSC for the classes: 7th to 9th in the month of November.
- **CBSE EXPRESSION SERIES ON ART AND CULTURE** was conducted by: CBSC for std classes: 3rd to 8th in the month of December 2020. No of students participated in the competition: 50
- **'Saksham' National Painting Competition** Conducted by: CBSC, PCRA for classes: 6th to 9th which was held in the month of January 2021. Total 25 students participated in the competition. Result is awaited.
- **Expression Series 2021 on Students' perspective on Teaching and Learning** conducted by CBSC for Std 3rd to 8th in the month of February 2021. Total 30 students participated in the competition. Result is awaited.
- **Poster making competition organized by Jain social Group PCMC**
Arham Bardiya of std 4 participated in poster making competition of Jain social Group PCMC. He bagged 1st prize in - under 10 group.
- **Online drawing competition" My friend Bappa 2020" organised by Sakal Young Buzz.**
Vihan Goyal - Winner (Std 7th and 8th Group)
Sanvi Bhake - Consolation prize (Std 4th to 6th Group)



English Department

- **Vigilance Awareness week** was conducted by CBI for std 8th to 10th on 30/Oct/2020 4 students participated in the competition Activity and secured online certificates.
- **An online essay writing and poster making competition** was conducted by Central Bureau Of India for students of Std 8 to 10 on the theme of observing Vigilance Week from 20 October to 2nd November It was conducted in on 20 oct in all classes. 4 students were shortlisted.
- **The Activity Expression Series on Art and Culture** was conducted by CBSE for Std 6 to 10 on 17 Dec 20. Total students 6 participated in the competition/ Activity and secured online certificates.
- An online **essay writing and poster making Competition** was conducted by CBSE for students of Std 6 to 10 on the Theme- Expression series on Art and Culture. It was conducted on 17 December. 6 students participated in it. All received online participation certificates.
- **Story Writing competition** was conducted by Story Mirror along with The Learning Ladder for std 5 to 10 on Sept 19 to Oct 19 . over 100 students participated in the competition/ Activity and won a space in their online platform and Author of the week / prizes and certificates.
- **A story / Poem Writing Competition** was conducted by, Story Mirror along with The Learning Ladder for std 5 to 10 from Sept 19 to Oct 19 . Over 100 students participated in the competition and 90 approx won a space in their online platform and about 10 students won the Author of the week tag . All received certificates.
- **Story Writing competition** was conducted by CBSE for std 3 to std 8 from 6 Feb to 16 Feb . All students of 3 to 8 participated in the competition/ Activity.



- **A Story writing Competition** was conducted by CBSE for students of Std 3 to 8 on the Theme A person overcoming adversity, Sacrifice, Creative solution to a challenge, Funny Stories, Innovations done that helped many. It was conducted from 6 Feb to 16 Feb in all classes. All students from all divisions participated in it. Two students were shortlisted.
- **Activity Expression Series was conducted** by CBSE for std 9 and 10 on 20 Feb. 2 students participated in the competition/ Activity and secured online certificates.
- **An Expression Series Competition** was conducted by, CBSE for students of Std 9 to 10 on the Theme- My idea of a happy School. It was conducted from 20 feb. 2 students from participated in it. One student was shortlisted and online certificate is awaited.
- **Avishkar, Creative Writing and Poster Making Competition** was conducted by SNBP School for 6 to 8 std on 22 Feb. 4 students participated in the competition/ Activity and secured await certificates.
- **Creative writing and poster making Competition** was conducted by SNBP school, for students of Std 6 to 8 on the Theme India's contribution to medicine, Destination Moon, Digital India. It was conducted on 22 Feb in all classes. 4 students participated in it. Participation certificates awaited.
- **An essay writing Competition** was conducted by, TATA Building India for students of Std 6 to 8 on the Theme- Clean & Healthy . It was conducted from 1st to 3rd march in all classes. 34 students from all divisions participated in it. All received participation certificates. Two students were shortlisted / 3 students received first prize, 2 students received consolation prize.



GERMAN DEPARTMENT

- **Reading Competition** was conducted by Max Mueller Bhavan, Pune for X Class on 12th June 2020, Friday. 50 students participated in the competition/ Activity and following students secured the prizes:
1st Prize : Upadnya Phadake and Arya Deshpande
2nd Prize: Anusha Bardiya
3rd Prize: Amogh Deshpande
- **Elocution Competition** was conducted by Max Mueller Bhavan, Pune for X Class on 19th June 2020, Friday. 35 students participated in the competition/ Activity and following student secured the prizes: 1st Prize : Upadnya Phadake
- **Workshop & Project on Sustainability** was conducted by Max Mueller Bhavan, Pune for X Class on June 2020. 20 students participated in the competition/ Activity and following students secured the prize: 1st Prize : Upadnya Phadake & Archi Ranbhare
- **Kinderuni Curiosity Contest** was conducted by Max Mueller Bhavan, Pune for V and VI Class on September 2020. 100 students participated in the competition/ Activity and following student secured the prize:
1st Prize : Tanmayee Athavale



Science Department

- **VIVEKANAND YOUNG EXPLORER CONTEST , Ticklinks in partnership with Ramakrishna mission Science Centre.**

This activity was for std 3rd to 9th for the promotion of fun learning through real life applications and projects. Total 40 Students participated for the same. The whole Science department was involved in the same.

- **MAHAYUVIKA** - Indo Science Education is organised MAHAYUVIKA program. This program is exclusively for Maharashtra students and is focused on space sciences and rocket making intuition among school students to develop a satellite and send it into space for research purposes along with the guidance of experts from ISRO.

From our school total 65 students participated from the same and 53 students moved ahead for the next level. Further the competition will be done on individual basis as the organiser and the students are in direct contact.

- **NAC – National Astronomy challenge**

The above mentioned competition was headed by Kamiya & Divya Ms. The following are the required links & documents for the same. All the teachers contributed .

VIDEO REPRESENTATION OF NAC TEST PLATFORM ALONG WITH STEP WISE CONDUCTION.

From our school 16 students participated in the competition from grade 8th & 9th . Result is yet to come.

- **Khel khel Mein & Fun with Bubble Workshop By Muktangan Exploratory Centre**

The above mentioned competition was for std 5th to 10th where the students and the organizer were in direct contact. Khel khel mein competition was extensively related to computer based games and toys based on computer languages. From our school 2 students participated for the same.

- **NASA PROJECT COMPETITION**

The project competition by NASA based on creating a settlement is done by our school every year. The teachers who head the competition are as follows:

Kamiya- Physics

Anamika- Biology

Divya- Chemistry



Along with teachers 6 students participated for the project. 15th Feb was the last day for uploading the project on the official site.

Maths Department

- **ARYABHATTA CHALLENGE 2020** was conducted by CBSE(Circular Number: ACAD-86/2020) for VIII, IX and X between 12-11-20 to 25-11-20. 15 participated in the competition and secured participation certificates.

SST Department

- **Bharat Ko Jaano**

Students of class VI & VII participated in the Bharat Jaano Quiz Competition which was held on 20th December 2020. Only 8-10 students participated with great enthusiasm. The students were given a few links to go through as a pre-preparation. The students who attempted the quiz received participation certificates.




Journalism

- **CPS Journos feature in IIM-B Radio Show**

2st March is celebrated as World Sparrow Day! In a unique venture by IIM Bengaluru. School Radio had arranged an interaction with [IFS Pravin Rao](#), Principal Conservator of Forests at Uttar Pradesh.

Two of our journos had sent their love for sparrows and concerns about their population in cities. They were featured in the Q&A session. Do check out the episode at the link given below!

N.B: Its a 2 hour radio  show, we can tune at time stamp 1.16(1hr 16 min) and 1.19 of this recording.

Congratulations to

Krishna Thakkar class 8

Parth Arora class 10

- **WSDC Debating Strategies Workshop- Eloquest** std 9 participated in Debate boot camp of 2 weeks. Date- 5th to 18th Oct 2020. World School Debating Championships WSDC -format. The students thoroughly enjoyed details of public speaking, topics on global affairs, individual mentors and essay editing. Conducted by Learnable Inc, Bengaluru and Eloquest.

Incharge Teacher – Aditee Puranik

No. Of students involved- 23.

Class – 8 and 9.

- **Participation in World SDG Action Campaign 2020** - 360 degree Film Making by students from class 7 to 9. They were based on SDG 12 : Responsible Consumption and Production.

Film 1: A young Perspective showed beautifully how a young girl vows to change the future with small actions and ecofriendly behavior.

Film 2: Act Responsible, Think Sustainable was a mimicry silent film and Rap style messages embedded for audience to change their over-use and anti-environmental habits.

No. Of students involved-20 Class - 6th to 9th.

- **National (ONLINE) ESSAY COMPETITION @MyGOV 'AATMANIRBHAR BHARAT-SWATANTRA BHARAT'**- 6 students received participation credits.

Date- August 2020. Class – 8 to 10 Teacher incharge –Aditee Puranik.

- **Hindustan Times Scholarship Programme 2019-2020** : Nandana Rajesh, Class 8, awarded cash prize by after three rounds of Quizzing and Interview.



Date: 23rd January 2020, Thursday.

Incharge Teacher- Leena Jadhav.

No. Of students involved-01.

- **Skillsphere 2nd online MUN Saturday 9th April**

UNGA 'Discussing the effects of Legislation of Fourth Generation Warfare in the Fifth Domain'. CPS student "Akshat Kakde" represented USA and won High Commendation award.

Incharge teacher- Aditee Puranik

No. Of students involved- 05. Class 9.

All India Global Jigyasa Quiz, 35 schools all over India played at national level.

Atharva Biradar 7V

Varada Nair 8H

Cleared 2 rounds Moved to QuarterFinals. 11th May 2020.

No. Of students involved-06. Class – 7, 8.

All eloquent students participated daily and regularly in the Lockdown Quiz. Over a period of 21 days i.e. Lockdown 1.0. All received their participation credits. Date 15 March 2020 to 6th April 2020.

Incharge Teacher- Aditee Puranik

No. Of students involved- 40 Class – 6, 7, 8.

- **Skillsphere Online Model United Nations*** held 4th April.

Akshat Kakde, Parth Bedekar won Special Mention Awards in Committees:

UN Committee for Science and Technology

UN committee on Environmental Protection

Incharge Teacher- Aditee Puranik.

No. Of students involved-09. Class 8, 9

- **Std 8V student Varada Nair won Rs 5000 gift voucher** on 29th March episode of "Mind Wars" on ZeeTV. She participated as a playalong contestant.

Incharge Teacher- AditeePuranik

No. Of students involved-50. Class - 10

- **INDIA TODAY GROUP_NEWSWIZ 2019 S4- ONE TEAM QUALIFIED for zonal rounds @ SKYPE MUMBAI REGION.**- Baibhab Mishra std 10, Arnav Kumbhar std 10.

Incharge Teacher- Aditee Puranik.

No. Of students involved- 02. Class 10

- **Indian Council of World Affairs held the fourth edition of ICWA Essay Competition for school students (15-18 years).** Participation certificate. Arnav Kumbhar std 10.



Incharge Teacher- Aditee Puranik
No. Of students involved- 01. Class 10

- **CPS BUZZ video bulletin as "TOP edited feature " at the Inter School Scribido Journalism Summit 2019**
at Ankushrao Landge Auditorium, Bhosari - 2nd Feb 2019.
Incharge Teacher – Aditee Puranik, Shilpa Waghmare.
No of students involved – 36. Class 6 to 10.



COMPUTER DEPARTMENT

- **COMPUTER INTELLIGENCE EXAM 2020-21 ORGANISED BY JNANA PRABODHINI NAVNAGAR VIDYALAYA**

Following students bagged Certificate in CIE 2020-21

Satyaj Hedao- Secure 2nd Rank in MS Paint Competition (Sr Group)

Rahini Badolia –Secure 3rd rank in MS paint(Jr. Group)

Swara Saindane –Secure 3rd Rank in MS Paint (Jr. Group)

- **Cyber Champ 2021 – Inter School Computer Competition organised by City Pride School in association with Persistent Foundation in the month of Jan- Feb 2021**

Following students bagged the prizes in various events

MS Paint Junior

Akshara Reddy (Std 3) – Winner

Rahini Badolia (Std 3) - 1st Runner up

MS Paint Senior

Satyaj Hedao (Std 4) – Winner

Rajavi Shinde (Std 4) – 2nd Runner up

Ideas and Innovation

Aryan Choudhari (Std 8)- Special Mentioned

- **Bebras Computing Challenge 2020**

The Bebras Computing Challenge introduces computational thinking to students. It is organized in over 30 countries and designed to get students all over the world excited about computing. Each participant gets 45 minutes to answer 15 multiple-choice questions that focus on computational and logical thinking. This time the student participation number was 103,114 in age groups 8-18 in 7 languages across 19 states. In the group Aaryabhat following students from Nigdi got National 1st Rank.

1. Aksh Banka
2. Arisha Kumbhar
3. Abha Tornekar
4. Saisha Desai



- **Interschool Compuskills Championship 2020**

Acharya Shree Vijay Vallabh School in association with CSI, MKCL, TCS and Rotary Club of Poona Midtown and Daily Maharashtra Times as a media partner has organized competition 'Interschool Compuskills Championship 2020' using SCRATCH as a tool. Our budding programmers Anvi Badve (Std 8) and Arya Gurale (Std 8) bagged 2nd prize for their Scratch project "Atmanirbhar Bharat" and received trophy, cash prize and certificate.



- **Cyber Genius 2020 (Inter School Virtual Computer Competition) Organised by Dr. Kalmadi Shamrao High School**

Following CPS students bagged the prizes :Rahini Badolia (Std 3) – 3rd Prize (Ms Paint) Satyaj Hedoo (Std 4) – 3rd Prize (MSW LOGO)

- **ROBOCOM 2020-21 - Inter-School Computer Competitions Organised by G.K.Gurukul in association with India First Robotics**

Following students bagged prizes in the final rounds conducted online on 20th February 2021 and received certificate, medal & gift voucher.

Anish Dike - 1st prize in MS Paint (Jr. Group)

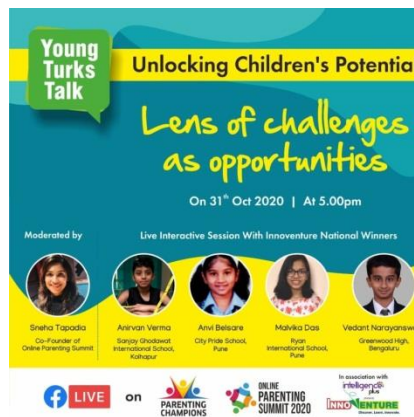
Anay Gawande - 2nd prize in MIT App (Sr. Group).





Other Online Competitions

- **Marathi elocution competition organised by Hindu Jagruti Nyas, Mumbai.**
Anvi Belsare from 5th class bagged first prize at Marathi elocution competition on the topic "Lokmanya Baal Gangadhar Tilak" on the occasion of 100th death anniversary of Lokmanya Tilak organised by Hindu Jagruti Nyas, Mumbai.
- **"NatyaChata" organised by Balrangbhumi Parishad Pune.**
Saanvi Bhake bags First prize in 'Ekpatri'(one act play) And Third prize in "NatyaChata" organised by Balrangbhumi Parishad Pune. Congratulations Saanvi.
- **National winner of Intelligence Plus 2019**
City Pride School feels proud to share that one of our student Avni Belsare from Class 5 was National winner of Intelligence Plus 2019. This year she is selected as one of speaker for the webinar.



- **Monoact Competition**
Sanvi Bhake student of Std 6 Hope bagged 1st Prize in Monoact competition organised by Akhil Bhartiya Marathi Natya Parishad Pimpri Chinchwad , which was conducted on 14th February 2021.





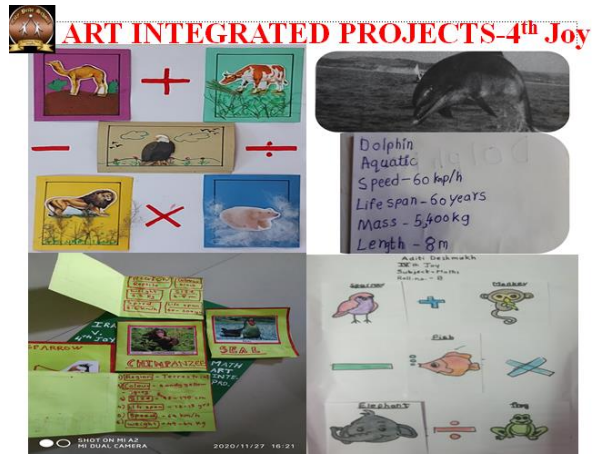
ART INTEGRATED ACTIVITIES



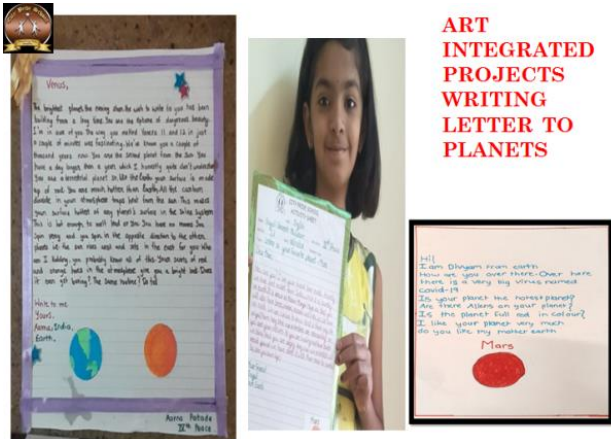
POSTER
MAKING



ART INTEGRATED
PROJECTS-4th Peace



ART INTEGRATED PROJECTS-4th Joy



ART
INTEGRATED
PROJECTS
WRITING
LETTER TO
PLANETS



ART INTEGRATED PROJECTS-4th Love



ART INTEGRATED PROJECT MATH-4
WISDOM





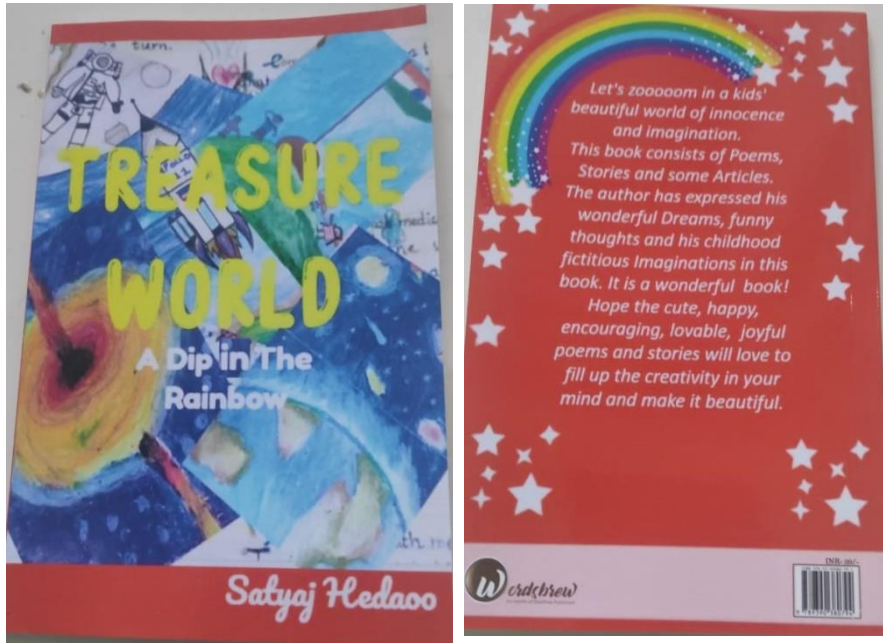
SEWA Projects



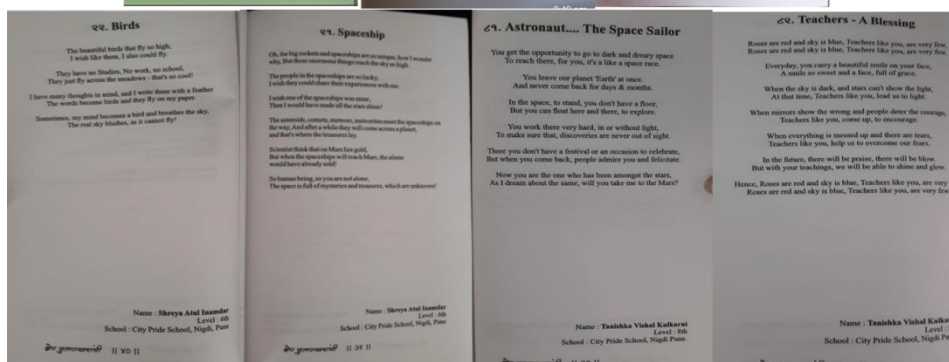
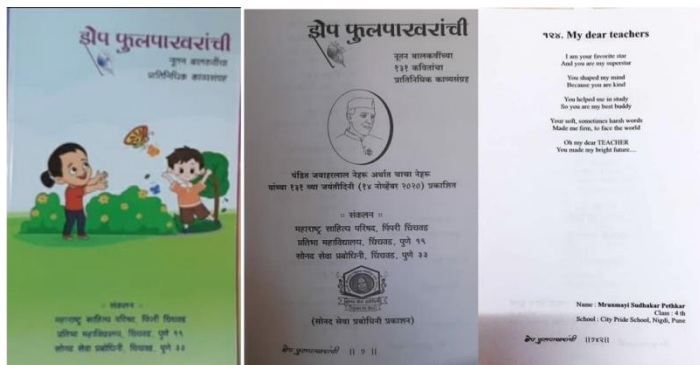


Creative Writing by Students

- City Pride School student Satyaj Hedao from standard 4th has written book "Treasure World (A dip in the rainbow)".



- City Pride School feel proud to share the success of our poetesses Shreya Inamdar of Std 6th, Mrunmayi Pethkar of Std 4th and Tanishka Kulkarni of std 8. Their poems have been selected and published in " Zep Phulpakhranchi" Kavitasangrah published by Maharashtra Saahitya Parishad on the occasion of Pandit Jawaharlal Nehru birth anniversary.

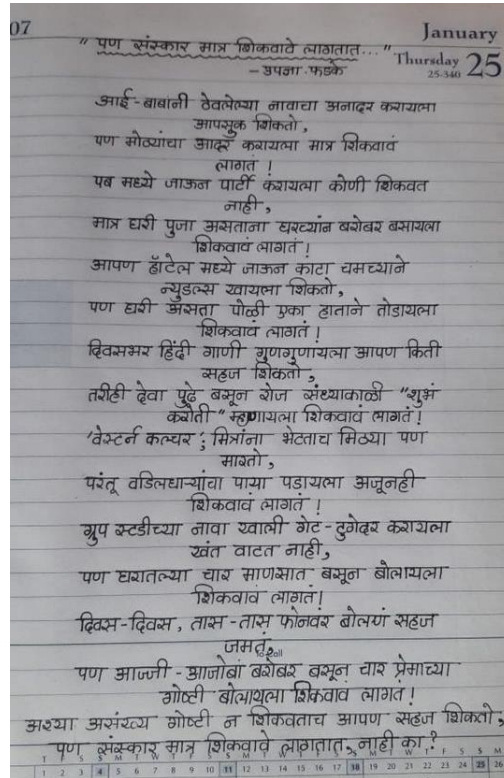




- **City Pride School, Nigdi** feels happy to share the success of our little ones. Their Stories and Poems have been approved by the editorial team at Story Mirror and is now published on their platform. The Links are available on school website.

- **Upadnya Phadke** , the class 10 student wrote a Marathi poem, in her beautiful handwriting!


Here it is...



- **Amogh Hirve** , our wizkid in NiE Times

IS COOL

My journey of becoming a Vedic Maths tutor



Amogh Hirve teaching a topic from Vedic Maths

book to study for the IPM exam. I had planned to watch some TV channels, read books and play with my cousins. The initial 3-4 days were great. I enjoyed a lot, as per the plan! However, after reading books, playing the same indoor games repeatedly, I got bored. The news of COVID-19 via news channels, social media made everyone worried and dull. Even my birthday was celebrated indoors without friends and its usual fun.

Sensing my boredom, my father suggested I shoot videos and upload those on YouTube. I was excited with that idea. Then, we discussed the topics. I was not in favour of doing funny videos. I told my father that I like Vedic Maths very much and would be happy to create videos to teach Vedic Maths. And that's how my channel for Vedic Maths came into existence.

My parents supported and encouraged me throughout this journey. They gave me the freedom to choose the topics that I should be teaching. Fortunately my aunt had a blackboard and few chalks. Earlier, my confidence level was low. We used to discuss how things could be improved. And with each video, my confidence grew. At the start of each day, I used to wake up thinking what topic should be covered today, what needs to be improved etc. My boredom, the negativity around me vanished. I was satisfied with the time I spent for a good purpose. We thought this idea has brought all the family together and the lockdown was the best time together.

STUDENT'S PEN

After completing 20 videos we uploaded them on YouTube. The response was very encouraging. Many people called me and appreciated my initiative. Our principal Maya Sawant and school teachers also gave me constructive feedback. The appreciation written by our school director Dr. Ashwini Kulkarni is precious for me. Those words really boost my confidence to perform better.

The lockdown was a blessing in disguise. I understood the importance of positive thinking, utilising time for a good purpose, and doing constructive and creative work!

You can visit my channel through the below link and learn Vedic Maths the easy way.
<https://www.youtube.com/playlist?list=PLSFEOZqQOfqSRrKRvNqUejnhK289TTN6l>

- Amogh Hirve, class VII, City Pride School, Nigdi, Pune



Webinars Conducted for Students and Parents in the academic year – 2020-21

Month	Day, Date	Conducted for	Name of the Topic	Name of the Speaker	Platform
July					
	Sunday, 12th July 2020	6th to 10th Std Students	Reading: A voyage of Joy	Mr. Amrut Deshmukh	MS TEAMS
	Friday, 17th July 2020	LKG - UKG Parents of Moshi and Nigdi	Unlock the Stress of Parenting	Dr. Suneel Godbole and Dr. Ashwini Godbole	MS TEAMS
	Sunday, 19th July 2020	LKG - 10th Std Grandparents, Parents and Students	Stay Positive, Stay Healthy	Dr. Chaitali Sabnis, Dr. Pushkar Khair, Dr. Preeti Deshmukh	MS TEAMS
	Sunday, 26th July 2020	Std 10th to 12th Students and Parents	Career Panel : Explore your passion, Build your career	Moderator: Mr. Sachin Satpute. Panelist: Ms. Shibangi Das, Dr. Shrikant Pawar, Dr. Pushkar Khair, Dr. Shilpa Parab, Mr. Hrishikesh Khandekar, Mr. Anant Chakradeo, Lt. Col. Pradeep Brahmanekar	MS TEAMS
	Sunday, 26th July 2020	Std 10th to 12th Students and Parents	Career Panel : Explore your passion, Build your career	Moderator: Mr. Sachin Satpute. Panelist: Mr. Anshuman Asare, Ms. Rutuja Dixit, Ms. Deepali Patrikar, Mr. Sandeep Naik, Mr. Vipul Lunawant	MS TEAMS
August					
	Sunday, 16th August 2020	Parents Nigdi (LKG - 10th Std) Moshi (LKG - 5th)	Money in Today's Economy	Mr. Prashant Joshi	MS TEAMS
	Sunday, 30th August 2020	Parents Nigdi (LKG - 10th Std) Moshi (LKG - 5th)	Flavours of Positive Conversation	Ms. Manisha Bhatti	MS TEAMS
September					



	Sunday, 27th September 2020	Students of Std 6th to 10th (Nigdi)	Road Map to Self Study	Ms. Jyoti Kappal	MS TEAMS
October					
	Saturday, 24th October 2020	Students of Std 8th to 10 th	Creative Mindset: Need of the Future	Mr. Ninad Panse	ZOOM
	Thursday, 8 th October at 3.p.m. onwards	Students of Std 5 th to Std 10 th	Cyber Shiksha for Cyber Suraksha	Shri. Sudhakar Kate, Shri Bhaskar Bharti.	GoTo Webinar
November					
	Sunday, 29th November 2020	Students of Std 8th to 12th (CityPride School and Junior College of Science and Commerce)	Digital Minimalisation	Dr. Renu Vatkar	MS TEAMS
December					
	Sunday, 20th December 2021	LKG to 10th Parents (Nigdi), LKG to 5th Std (Moshi)	Work Life Balance	Dr. Biju Nathan	MS TEAMS



Success of CPS Family Members

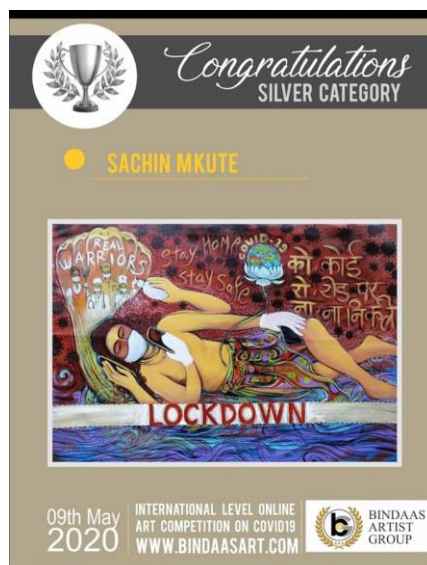
- **Shikshan Gaurav Puraskar- for Director Dr. Ashwini Kulkarni**

Dr. Ashwini Kulkarni, the director of City Pride School, recently received the "Shikashan Gaurav Puraskar" at the hands of Shri. Shrirang Appasaheb Barne, in the presence of Shri. SB Mujumdar, Shri. Shrinivas Patil, Shri. Dhairyashil Mane.

The award ceremony was organised by Shri. Shreerang Appa Barne special foundation to recognise the work done by individuals towards society during the pandemic.



- CPS feels happy to share that, the artwork sent by our Animation teacher, Sachin Kute for the International level Online Art Competition 2020 was selected in top 130 creations in Silver Category for online art exhibition. The topic was : Prevent the Spread of Corona 19





- CPS Sr. Computer Teacher Ms. Aafrin Usmani received prestigious IT Guru Award-2020. She has been shortlisted among the best 2000+ participants from across India. Team ITGA appreciated her efforts and contribution during this pandemic.



- Maths teacher Manjusha Kunkoleinkar is also awarded with **Teacher of the Nation trophy and certificate**





- **The project title “Sustainable Societies in Smart Cities” won at the State level. The teacher incharge , Mrs Rasika Kulkarni was felicitated and received certificate.**



